

Dum Dum Motijheel Rabindra Mahavidyalaya

Programme Outcome and Course Outcomes

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DEPARTMENT OF ECONOMICS

HONOURS COURSE IN ECONOMICS

Core Course-1: Introductory Microeconomics; ECOACOR01T

Learning Outcome:

After successful completion of this course students will be able to:

- Understand the fundamental problems of an economy and optimal allocation of resources to meet the needs of the society.
- Learn the market clearing mechanism for setting up equilibrium price and quantity depending on the demand and supply structures from aggregate to disaggregate unit level.
- Learn how various economic agents such as, consumers; firms etc. behave rationally to optimize their goals given the economic resources.
- Understand the short run and long run behaviour of firms in a given demand condition under perfectly competitive set up.

Core Course-2: Mathematical Methods for Economics-I; ECOACOR02T

Learning Outcome:

After successful completion of this course students will be able to:

- Understand the transmission of basic mathematics that enables the creation of economic theory in general.
- Understand the application of mathematical techniques to economic theory in general.
- Understand the process of optimization techniques in economic theory in general.
- In this course, particular economic models are not the ends and the material is to be taught is indicated by the contents of the prescribed textbook.

Core Course-3: Introductory Macroeconomics; ECOACOR03T

Learning Outcome:

After successful completion of this course students will be able to:

- Understand nature, construction and measurement of key macroeconomic variables.
- Understand the measurement of different components of national income and its

importance as an indicator of human wellbeing.

- Gets an idea regarding the determination of income in short run and long run with essential impacts of fiscal and monetary policy variables in different macroeconomic set up (Classical and Simple Keynesian and Complete Keynesian).

Core Course-4: Statistical Methods for Economics-I; ECOACOR04T

Learning Outcome:

After successful completion of this course students will be able to:

- Perceive the characteristics of sample data using various methods of statistical measurements.
- Understand the comparability, consistency, spreadness /concentration among different sets of sample data.
- Understand the degree and the direction of association in bivariate setup.

Core Course- 5: Intermediate Microeconomics-I; ECOACOR05T

Learning Outcome:

Since students are already familiar with the basic concepts of behaviour of the consumer and the producer and also covers the behaviour of a competitive firm, after successful completion of this course students will be able to:

- Acquire knowledge regarding the short run and long run behaviour of firms in a given demand condition under different imperfectly competitive market set up.
- Understand how to determine optimal price and employment of an input in different market structures and the role of the labour union in determining wage rates.
- Check whether the independent action by each economic agent is consistent while there is interdependence among the economic agents.
- Know how choice in the face of risk differs from choice in the absence of risk, how to measure and reduce risk.

Core Course-6: Intermediate Macroeconomics-I; ECOACOR06T

Learning Outcome:

This course is a sequel to Macroeconomics I. After successful completion of this course students will be able to:

- various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this

context.

- Understand the microeconomic foundation of various aggregative concepts used in the previous course.
- Understand the causes and effects of different types of inflation and inflation-unemployment tradeoff in an economy.
- Recent development in macroeconomic concepts with special reference to Real Business Cycle and New Keynesian Economics.

Core Course- 7: Mathematical Methods for Economics-II; ECOACOR07T

Learning Outcome

After going through the course, the students will be able to

- Understand the basic mathematics that enables the creation of economic theory in general.
- Understand the application of mathematical techniques to economic theory specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this Syllabus.
- Understand the application of linear Programming Problems, interdependence industry relation and game theory.
- In this course, particular economic models are not the ends, but the means for illustrating the specific methods of applying mathematical techniques to economic theory.

Core Course-8: Intermediate Microeconomics-II; ECOACOR08T

Learning Outcome:

This course is a sequel to Intermediate Microeconomics I, After successful completion of this course students will be able to:

- Have conceptual clarity to the student coupled with the use of mathematical tools and reasoning.
- Know the strategic behavior oligopolistic firms
- Understand market failure
- Learn about general equilibrium and welfare, imperfect markets and topics under information economics.

Core Course-9: Intermediate Macroeconomics-II; ECOACOR09T

Learning Outcome:

This course is a sequel to Intermediate Macroeconomics I and after successful completion of this course students will be able to:

- Have an idea about the long run dynamic issues like growth and technical progress.
- also gather knowledge about the micro-foundations to the various aggregate concepts used in the previous course.

Core Course-10: Statistical Methods for Economics-II; ECOACOR10T**Learning Outcome:**

After successful completion of this course students will be able to:

- Learn conception and definitions of various statistical terms, rules and theorems along with the application of various univariate probability distribution functions.
- Learn about probability distributions of discrete and continuous random variables and of joint distributions.
- Gather experience how to select samples from a population and discussion on sampling techniques used to collect survey data.
- Learn basic concepts and terminology that are fundamental to statistical analysis and inference.
- Learn how to draw inferences about an unknown population with the help of sample observations.

Core Course-11: Introductory Econometrics; ECOACOR11T**Learning Outcome:**

After successful completion of this course students will be able to:

- know about comprehensive introduction to basic econometric concepts and techniques.
- Have idea on statistical concepts of hypothesis testing,
- know about estimation and diagnostic testing of simple and multiple regression models.
- also the consequences of and tests for misspecification of regression models.

Core Course-12: Development Economics; ECOACOR12T**Learning Outcome:**

After successful completion of this course students will be able to:

- Understand alternative conception of development and their justification.

- Learn about various stages of growth along with various theories and models and strategy of growth.
- Understand the basic demographic concepts and their evolution during the process of development along with various theories and model explaining the problems of a labour surplus economy
- Learn different measures of poverty and inequality and explore the connection between growth and inequality.
- Link the issues and strategies related with economic development and the question of sustainable development.
- Understand how trade causes economic development for Less Developed Countries (LDCs), particularly with reference to the issues of Balance of Payment, economic dependency of LDC in terms of different theories.
- Understand the arguments in favour of protection and how different types of trade protectionist measures affect social welfare of LDCs.
- Interpret how inflow of foreign capital in terms of Multi National Corporations (MNCs) affects the economic development of host LDCs.
- Explore the debate between state and market in solving the fundamental economic problems of an economy and how they address the issue of social welfare.
- Understand the development of different International Financial Institutions like IMF, World Bank, WTO etc. and their functioning with special reference to LDCs.

Core Course-13: Indian Economy; ECOACOR13T

Learning Outcome

After going through the course, the students will be able to

- Basic characteristics of Indian economy with Growth and distribution, sustainability and regional contrasts; structural change, savings and investment.
- Evaluate how the structure of Indian economy has changed in the planning era.
- Understand the key economic issues related to Indian agriculture, industry, unemployment and poverty in both pre and post reform periods and their policy relevance.
- Understand the rational and major objectives of India's Five Year Plans, how the emphasis of these objectives has changed over time and recent developments.
- Examine the changes in the policies of the Government in pre and post reform periods in the fields of money and capital market, public economics and external sectors.

Core Course-14: International Economics; ECOACOR14T

Learning Outcome:

On successful completion of this course students will be able to:

- Understand the basis of trade between nations of the world, the notion of terms of trade and how free trade can be mutually beneficial for the trading nations in terms of the Classical and Neo-Classical theories of trade by exploring the idea of comparative cost advantage ,
- Evaluate the relationship between country size and gains from trade and how trade affects distribution of factor income among the trading nations
- Be familiar with, and be able to critically analyze the main arguments for protection and be able to critically evaluate the relevance and realism of arguments for free trade, taking into account the costs and benefits of different trade policy measures like tariff, quota, voluntary export restraints, export subsidy etc. on economic welfare of the nation
- Explain how international flow of goods, services and capital affects foreign exchange reserve as well as foreign exchange rate of a nation and how expenditure adjustment and expenditure switching trade policies help a nation to achieve both internal and external balance.

DSE Course-1: Any one from the given options (Sem-5)

a) Applied Econometrics: UG/ECO/DSE 5.1.1

Learning Outcome:

On successful completion of this course students will be able to:

- have hands on experience in data collection and data entry, analysis of data in terms of charts, diagrams both for primary and secondary data
- statistical measures through computers using statistical software
- prepare students to handle data and project reporting using different tools of computers (excel, word, powerpoint)

b) Economics of Health & Education: UG/ECO/DSE 5.1.2

Learning Outcome:

On successful completion of this course students will be able to:

- Understand the importance of education and health in improving well-being (as per the Millennium Development Goals, other goals),
- Have idea on status of primary education, child mortality, maternal health and combating diseases.

- Have idea on microeconomic framework to analyze, among other things, individual choice in the demand for health and education,
- Have idea on government intervention and aspects of inequity and discrimination in both sectors
- Have an overview of health and education in India.

c) History of Economic Thought: UG/ECOA/DSE 5.1.3

Learning Outcome:

On successful completion of this course students will be able to:

- Understand key models and concepts of the history of economic thought
- Understand scholarly articles concerned the history of economic thought
- Produce simple appreciations of the history of economic thought texts
- Have a historical consciousness of economic ideas

DSE Course-2: Any one from the given options (Sem-5)

a) Public Economics: UG/ECOA/DSE 5.2.1

Learning Outcome:

On successful completion of this course students will be able to:

- Understand the role of state in a mixed economy
- Be familiar with different principles of taxation of the government and its impact on saving, risk bearing and work effort of economic agents
- Distinguish between different concepts of deficit in government budget and how public debt can impose burden on a society

b) Money and Financial Markets: UG/ECOA/DSE 5.2.2

Learning Outcome:

On successful completion of this course students will be able to

- exposes students to the theory and functioning of the monetary and financial sectors of the economy.
- Understand highlights the organization, structure and role of financial markets and institutions.
- Know about interest rates, monetary management and instruments of monetary control.

Have idea on Financial and banking sector reforms and monetary policy with special reference to India are also covered

c) Topics in Microeconomics: UG/ECO/A/DSE 5.2.3

Learning Outcome:

On successful completion of this course students will be able to

- Understand the students to elementary game theory under complete information.
- the basic concepts of game theory in a way that allows students to use them insolving simple problems.
- deal with the solution concepts for normal form and extensive form games alongwith a variety of economic applications.
- deal with the solution concepts in presence moral hazard.

DSE Course-3: Any one from the given options (Sem-6)

a) Contemporary Development Economics: UG/ECO/A/DSE 6.3.1

Learning Outcome:

On successful completion of this course students will be able to

- know diverse trajectories and patterns of growth to achieve their industrial transition followed clearly by set of countries
- have idea compares the outcomes of these diverse trajectories on sectoral change, inter-sectoral relations,
- understand about labour processes and industrial relations and also compare the role of the state in facilitating the respective trajectories.

b) Environmental Economics: UG/ECO/A/DSE 6.3.2

Learning Outcome:

On successful completion of this course students will be able to

- know the economic causes of environmental problems,
- know about economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies.
- Have idea about Economic implications of environmental policy are also addressed as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments.
- Understand on the international environmental problems are also discussed.

c) Financial Economics: UG/ECO/A/DSE 6.3.3

Learning Outcome:

On successful completion of this course students will be able to

- understand the economics of finance.
- Have idea on some of the basic models used to benchmark valuation of assets and derivatives are studied in detail;
- Know the Option Pricing models and brief idea to corporate finance

DSE Course-4: Project/Dissertation: UG/COA/DSE 6.4; (Sem-6) Learning Outcome:

On successful completion of this course students will have idea on

- presenting small research work on a specified manner
- different contemporary socio-economic issues by applying research methodology,
- process of data presentation and economic analysis, preparation of dissertation using statistical and simple econometric tools,
- prepare the students for concise form of presentation in their future academic and job assignments.

**GENERAL COURSE IN
ECONOMICS**

**Sem 1: DSC-1 (ECOGCOR01T) Sem 1: GE Course-1
(ECOHGEC01T)**

Introductory Microeconomics

After completion of this course the students will be able to understand

- The factors that determine the demand for a product by a consumer and how consumer maximises utility subject to budget constraint
- How a business firm decides its output production in short run and long run by considering various costs of production to maximise profit
- The characteristic features of different types of output market structure where buyers and sellers interact
- The determination of prices of different factors of production in factor market

**Sem 2: DSC-2 (ECOGCOR02T) Sem 2: GE Course-2
(ECOHGEC02T)**

Introductory Macroeconomics

After completion of this course the students will be able to understand

- The three key macroeconomic concepts for a closed economy, namely, economic growth (and how it is measured in terms of GDP and National Income), Inflation (its different types and how it is influenced by money supply) and unemployment (how it can be present in Classical and Keynesian macroeconomic system)
- The idea of two important component of GDP, namely, Consumption and Investment
- The money and banking system of an economy

**Sem 3: DSC-3 (ECOGCOR03T) Sem 3: GE Course-3
(ECOHGEC03T)**

Development Economics

After completion of this course the students will be able to understand

- The distinction between Economic growth and Economic development and how economic development is influenced by population growth, gender aspects and foreign capital
- The alternative strategies of economic development and the complementary role of agriculture and industry in economic development
- Role of different international institutions like IMF, World Bank and WTO in economic development of developing nations

**Sem 4: DSC-4 (ECOGCOR04T) Sem 4: GE Course-4
(ECOHGEC04T)**

Indian Economy

After completion of this course the students will be able to understand

- The structure of Indian economy as an underdeveloped economy with special reference to the sectoral distribution of its national income, the problem of income inequality, poverty, unemployment and population growth
- Sector-specific trends in key indicators and their implications in post-independence period
- The use of various fiscal and monetary instruments used by the Union and State Governments and the Reserve Bank of India.

DEPARTMENT OF ENGLISH

SEM ESTER I

CC1: The students will get an idea of the background Study of the Classical Indian English writing.

CC2: The students will get a chance to learn the European classical literature. It will draw their attention to the study of English literature.

GE: The study will help to develop an idea of the essays and short stories as well as creative writing.

LCC1: The expected outcome is to develop communication skills through English Language. It will also help them to enrich their knowledge.

SEMESTER II

CC3: The students will have a clear insight about the literary works of Shakespeare and other Elizabethan writers. It will help them to get a clear view on sonnet and ode.

CC4: Through a detailed study of the texts prescribed in this paper, the students would learn to apprehend various literary works. Their knowledge on short story, essay and history of English literature will be explored.

GE2: After the successful completion of this paper the students will have an introductory understanding of English Literature, its emergence and subsequent evolution.

MIL: This study enables the knowledge of the students. It will also help to grow their creative faculty.

LCC1: The students will develop their power and ability of communication in different spheres of their lives. They will gain an internal insight.

SEMESTER III

CC5

The students will get an idea of the background Study of the American dream, social realism and the American novel, folklore and the American novel, Black women's writing, the question of form in American poetry.

CC6

The students will get an idea of the Coming of age, the canonical and the popular, caste, gender and identity, ethics and education in children's literature, sense and nonsense, the graphic novel.

CC7

- 1.To know the history, politics and socio-cultural background, religious & secular thought in the 17th century, its impact on literature.
- 2.Poetry with special reference to the change and the emergence of new forms and styles, verse satires, neoclassical norms, emergence of mock-epic.

GENERIC ELECTIVE

1. The syllabus focusses on British drama to develop an idea of the dramatic writings.
2. The syllabus focusses on British novel to give an idea of the development of such forms of writing.

SKILL ENHANCEMENT COURSE

1. To develop communication skills through English Language Teaching methods putting extra importance on reading skill and understanding, writing capacity and speaking fluently.

Alternative English MIL 2

The syllabus is designed to enhance grammar, vocabulary and writing potential of students.

SEMESTER IV

CC8

- 1.Suggested background topics—the 18th century as the age of prose and reason.

2. The Enlightenment and Neoclassicism; the mock-epic and satire; the country and the city; rise of sensibility; the rise of the periodical press and the novel as a genre.

CC 9

1. Backgrounds to Romantic, Victorian poetry—trends, traditions and techniques and a general overview of poets and their works. Social, political and intellectual developments and their impact on literature.

2. Suggested topics are: reason & imagination; conceptions of man and nature; literature & revolution; the gothic; dramatic monologue, utilitarianism; Victorian novel and the novelist in society; faith and doubt; marriage and sexuality.

CC 10

Historical Background: Utilitarianism; The 19th Century Novel; Marriage and Sexuality; The Writer and Society; Faith and Doubt; The Dramatic Monologue.

GENERIC ELECTIVE

1. To develop an idea of the British and American essays and short stories.

SKILL ENHANCEMENT COURSE

1. To enhance the potential of creative writing in the students.

Alternative English MIL 4

The syllabus is designed to enhance grammar, vocabulary and writing potential of students.

SEMESTER V

CC11

This paper disseminates a thoroughbred understanding of gender politics, literary, socio-political marginalization of women, and the representation of the

resistance of women in literature. The students will have a clear insight about women suffering, women empowerment and equality.

CC12

Through a detailed study of the texts prescribed in this paper, the students would learn to apprehend and analyze the fundamentals of Modernism, Modernity, colonial and racist consciousness, ideologies of Freud and Jung, stream of consciousness, Post-Modernism and about the aesthetic innovations in terms of science, art and literature.

DSE1

After the successful completion of this paper the students will have an introductory understanding of English Literature, its emergence and subsequent evolution. In addition, they will learn the fundamentals of English as a language, the intonations, the word formations, the foreign influence on the language, rhythmic structures, and the figures of speech.

DSE2

This paper enables the students to apprehend and examine the various types of literature. They would also become well acquainted with the various literary terms that will help them accomplish a critical, syntactical and thorough understanding of literature.

DSE3

The students will gain a comprehensive understanding about how individual experiences, memories, anecdotes and stories can amount to an alternate history. This paper also facilitates the students to understand and appreciate the power of individual voice, and how it provides a socio-political identity and about the reception of self-writing/life-writing as a literary genre.

SEC (SKILL ENHANCEMENT COURSE)

This paper enhances the creative ability of students hence making them better equipped in academic and professional writings. The students will learn the basics and techniques involved in written documents related to media and publication.

2. ENGGDSE01T- LITERARY TYPES AND TERMS

This paper facilitates a better understanding of various types of literature. In addition, they would be made aware about the literary terms that would enable them to assess and comprehend literary texts critically.

3. ENGGDSE02T- RHETORIC, PROSODY AND ESSAY

This paper engages the students into a better understanding of various meter, rhythms and figures of speech of English Language and Literature. The impromptu creating writing ability is also enhanced through this paper.

SEMESTER VI

CC-13

The use of drama and art in education leads to holistic learning, accelerates personality development in students especially when they get the opportunity to role-play in class, and imparts students with crucial life skills, problem-solving skills leadership, cooperation and collaboration. In this paper learners get familiarized with the representative literary and cultural texts within a significant number of historical, geographical and cultural contexts. As graduates they will have learned to employ knowledge of literary traditions to produce imaginative writing. They will be able to traverse to other realms and times and get exposure to a variety of literary texts and comprehend diverse cultures too. They get to learn about the features of modern European drama and get acquainted with the major literary works of the period and with the diversified movements in post-modernist theatre.

CC-14

The learners learn about the discursive nature of colonialism, and the counter-discursive impulses of postcolonial theory, narratives and performance texts. The learners get familiarized about the writing, reading, and critical theoretical practices based on the colonial experience through the selected texts in their syllabus. They gain an insight into internal colonisations of different kinds, including the double colonization of women of colour.

DCE3

The learners get acquainted and gain an insight into the key concepts and texts of literary criticism ever since its emergence. They are able to recognize the political, historical, social and aesthetic dimensions of the growth of literary criticism.

DCE4

The learners gain awareness about one of the most significant literatures produced in the English Language from non native speakers of English and non English speaking cultures. They are familiarized with the thematic concerns, genres and trends and practices of Indian writing in English as well as many translated works. Thus, they are exposed to the multi faceted aspects and dimensions of Indian culture and identity. Partition Literature specifically imbues in them the aftermath of the partition movement, the immense suffering that people went through due to the partition movement, the historical background of our country, the double suffering of the females due to sexual oppression they had been subjected to and how people in general reacted to the partition movement, students get familiar simultaneously with the historical background of their country and can comprehend how partition and fragmentation always impedes the holistic development .

ENGGDSE03T :Academic Writing and Composition

Students are familiarized with practical and theoretical aspects of the range, approaches and mechanics of Academic Writing.

ENGGDES04T: Soft Skills

Students learn the techniques of teaching English as a language and also about teaching methodology, and second language acquisition. They develop their power and ability of communication in different spheres of their lives. Soft

skills also build up leadership and spirit of teamwork by giving a practical approach and exposure to the learners.

ENGGGEC02T: Gender and Human Rights

This course enables the learners to gather knowledge about the rise and growth of the notion of gender as a concept central to the reading of literature. The learners get to understand gender as a complex concept that is not only influenced but also re-shaped by history, the current trends and practices, culture and society. They are able to understand that gender is not a fixed or static concept but dynamic and fluid that keeps changing its dimensions, evolves and new theories are also constructed and de-constructed with the passage of time that brings changes in the outlook of the people.

Department of Education

Course Outcome/Learning Outcome for Honours

Core Course 1: Educational Philosophy (EDCACOR01T)

Learning Outcome

After successful completion of this course the students will be able to:

- Understand the foundation of Education and disciplinary relationship between Education & Philosophy.
- Get an idea of the Philosophical bases in Education.
- Acquire knowledge of the Western & Indian Schools of Philosophy and their impact on Education.
- Perceive the values enshrined and educational provisions in the Indian Constitution.
- Understand contributions of some great educators and their Philosophies of Education.

Core Course 2: Educational Psychology (EDCACOR02T)

Learning Outcome

- Develop a concept of Psychology, and its relationship with Education.
- Get an idea of Educational Psychology.
- Understand the different aspects of child development and relate that with Education.
- Learn about Psychology of Intelligence and Creativity and relate that with Education.
- Understand different aspects of Learning Psychology in the context of Education.

Core Course 3: Educational Sociology (EDCACOR03T)

Learning Outcome

1. Understand the meaning of Sociology and its different perspectives related to Education.
2. Realize the relationship between Education and Sociology;
3. Acquaintance with the concept of Culture and its relationship with Education
4. Understand about National Integration & International Understanding
5. Get an idea of social development and role of Education
6. Connect with some social issues in education

Core Course 4: Pedagogy (EDCACOR04T)

Learning Outcome

- Get an idea of Pedagogy as an academic discipline
- Understand about different bases of Pedagogy.
- Develop an understanding of philosophical, sociological and psychological bases of Pedagogy
- Learn about Pedagogy as a science of teaching and Pedagogy of teaching - learning
- Get acquainted with some contemporary issues of Pedagogy and its application in class room situation.

Core Course 5: Education in Pre independence India (EDCACOR05T)

Learning Outcome

- Develop an idea of education in ancient and medieval India
- Know about the education under East India Company
- Perceive the development of education under British rule
- Develop a concept of education from 1917-1947.

Core Course 6: Education in Post-independence India (EDCACOR06T)

Learning Outcome

- Understand about the development of education from 1947-1953
- Develop a concept of education from 1964-1968
- Know about the education from 1986-1992
- Learn about the development of education from 1993 onwards

Core Course 7: Contemporary Issues in Indian education (EDCACOR07T)

Learning Outcome

- Explore the Traditional issues, Social issues and Educational issues of Indian educational system.

Core Course 7: Field tour & Report writing (EDCACOR07P)

Learning Outcome

- Gather experience regarding places of Philosophical, Psychological & Historical importance
- Field study includes proper planning, execution of journey and report writing.
- Students will be able to link their learning with experience.

Core Course 8: Educational Management (EDCACOR08T)

Learning Outcome

- Develop the concept, nature, types and need of educational management.
- Understand the importance of leadership in management.
- Know the agencies of educational management in Indian context.
- Understand the importance of planning and management in Education

Core Course 9: Basics of Educational Research and Evaluation (EDCACOR09T)

Learning Outcome

- Have preliminary concepts on research methodology
- Learn about Sampling and hypothesis
- Know about Evaluation and Measurement
- Explore the steps in standardization of a test

Core Course 10: Statistics in Education (EDCACOR010T)

Learning Outcome

- Develop the basic concept of Statistics
- Organize and tabulate data
- Learn about descriptive statistics
- Learn the calculation of Inferential Statistics

Core Course 10: Statistics in Education (EDCACOR010P)

Learning Outcome

- Learn about data Collection
- Explore the method of data Analyses by any excel/ software and manual both
- Gather experience about statistical report writing

Core Course 11: Guidance and Counseling (EDCACOR011T)

Learning Outcome

- Develop the basic concept of Guidance and Counseling.
- Understand the concepts of adjustment and maladjustment.
- Get acquainted with the basic data necessary for guidance, process of testing and diagnosis in Guidance and Counseling.

Core Course 12: Educational Technology (EDCACOR012T)

Learning Outcome

- Acquire knowledge about the concept and approaches of educational technology.
- Understand the concepts, components and basic models of communication used in Education.
- Know the techniques of instructional technology used in Education.

Core Course 12: Basic ICT (EDCACOR012P)

Learning Outcome

- Learn about computer and its components
- Know how to operate DTP & Excel
- Oral Presentation with PPT along with report writing

Core Course 13: Curriculum Studies (EDCACOR013T)

Learning Outcome

- Develop a concept of Curriculum
- Understand the aims and objectives of Curriculum.
- Get acquainted with the development of Curriculum.
- Learn about the evaluation of Curriculum.

Core Course 14: Special Education (EDCACOR014T)

Learning Outcome

- Acquire knowledge about basic concept of Special Education.
- Understand the development and organization of Special Education.
- Learn about Gifted and Slow Learners.
- Gather experiences about the different types of exceptionality.

**DSC 1A (EDCGCOR01T)/GE-1 (EDCHG01T) Philosophical Foundation of Education.
Course Outcomes:**

After completion of this course the students will be able to understand the followings;

- The meaning nature and scope of education;
- The aims, forms and factors of education;
- The meaning and importance of value and the relation between value and education; and
- The life and contributions of great educators in the field of education.

**DSC 1B (EDCGCOR01T)/GE-2 (EDCHG02T) Psychological Foundations of Education.
Course Outcomes:**

After completion of this course the students will be able to understand the followings;

- The relationship between education and psychology;
- The meaning and nature of educational psychology and the contribution of educational psychology to education;
- The meaning, principles, types and stages of human development and their educational significance;
- The meaning, nature and types of attention and memory and the causes of forgetting and the role of education good memorization
- The meaning, characteristics, types and measurement of personality and its importance in education

**DSC 1C (EDCGCOR03T)/GE-3 (EDCHG03T) Development of educational policies since Independence
Course Outcomes:**

After completion of this course the students will be able to understand the followings;

- The educational scenario of India from 1813 AD to 2016 AD;
- The educational provisions under the British Rule;
- The recommendations of various Committees and commissions on education in India;
- Various policies on education and educational schemes on education in India like SSM, RUSA and NPE etc.

DSC 1D (EDCGCOR04T)/GE-4 (EDCHG04T) Evaluation in education.

Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The meaning, principles, types and importance of evaluation in education;
- Tools and techniques of evaluation, their advantages and disadvantages in education;
- The meaning, types and characteristics of tests such as educational tests and psychological tests; and
- The meaning and utility of statistics and calculate central tendency and variability of a distribution.

DSE 1A (EDCGDSE01T) Sociological Foundations of Education.

Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The meaning nature and scope of sociology and educational sociology and their inter relationship;
- The meaning and types and social groups and their role in socialization process;
- The meaning, nature and types of social agencies and their role as agencies of education; and
- Various social issues and their causes and impact on social life.

DSE 1A (EDCGDSE02T) Psychology of Learning. Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The meaning, scope, theories and measurement of Intelligence.
- The meaning, characteristics and type of learning and what are the factors influencing learning
- Various theories of learning and their educational implications;
- The meaning, scope and characteristics of creativity and its measurement techniques; and
- The relationship between creativity and intelligence.

DSE 1B (EDCGDSE03T) Ancient Indian Education and contemporary Issues in Indian Education.

Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The system , aims, curriculum, methods of teaching and women education in Brahmanic and Budhhistic period;
- The problems of equality in education and structure and functions of various controlling and policy making agencies i. e. UGC, NCERT, and NCTE etc.;
- The problems of Backward sections of the society and problems of vocational education in India; and
- Understand the current educational Acts such as PWD, SSA and RTE.

DSE 1A (EDCGDSE01T) Guidance and Counselling in Education.

Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The meaning, scope and need for adjustment and causes and remedies for maladjustment;
- Meaning, scope , types and importance of guidance and its need in secondary and higher secondary schools;
- The meaning, nature, scope, types and importance of Counselling;
- The techniques of data collection for guidance and counselling; and the students may use this knowledge in their own life situation.

SSEC-1 (B.A. EDCA and EDCG Students) Developmental skill for Social Awareness (EDCSSEC01M)

Project outcome:

After completion of this course the students will be able to understand the followings;

- The meaning and nature of Social awareness and its need;
- How to plan and execute a social awareness programme; and
- The student will develop the skill to organise various social awareness programmes.

**SSEC-2 (B.A. EDCA and EDCG Students) Development of
Observational Skill (EDCSSEC02M)**

Project outcome:

After completion of this course the students will be able to understand the followings;

- The meaning, nature and characteristics of observation;
- The types of observation ways to plan and execute an observation programme; and
- The student will develop the skill to observe an event, record the event and report on the event meticulously.

Department of Geography

Undergraduate course in Geography: Outcome and Future Prospects

Pursuing undergraduate course in Geography (Hons), opens up a multitude of carrier opportunities for a student. On successful completion of the course, with a decent academic score, one can continue higher studies by getting himself/herself enrolled in the M.Sc/M.A course in different Indian universities and post graduate (PG) colleges. This can be further progressed by clearing NET/SET exam to continue a carrier in teaching & research. In addition to core subject one has option to opt for various other subjects like Environmental Studies, Oceanography, and Atmospheric Science for the PG degree. Students can also enroll for B.Ed course, after which they can appear in SSC exam for the post of Assistant Teacher in various Secondary and Higher Secondary Government Sponsored Schools. Students having a fascination for administrative jobs can appear in PSC, Civil Service (WBCS, IAS) exams. In addition to these conventional carrier opportunities many new areas are emerging. The present CBCS syllabus gives the students a holistic understanding of the putting equal wattage to the core content and techniques used in Geography. The syllabus is so designed that it helps the students to develop basic skills of the subject that enables them to secure a job at the end of the curriculum. Adequate emphasis on the applied aspects of the subject like state-of-the-art mapping techniques and field based data generation helps to secure jobs as cartographers, surveyors in different mapping organizations like NATMO, SOI. A diploma course in GIS and Remote Sensing makes the students eligible for the Post of GIS specialists.

LEARNING OUTCOMES

CORE COURSE

Semester I:

Geomorphology and Geotectonic

This course will help the students to:

Understand the functioning of Earth systems in real time and analyze how the natural and anthropogenic operating factors affect the development of landforms.

Distinguish between the mechanisms that control these processes.

Assess the roles of structure, stage and time in shaping the landforms, interpret geomorphological maps and apply the knowledge in geographical research.

Cartographic Techniques

With this course students will:

Develop the skills such as read and prepare maps, comprehend locational and spatial aspects of the earth surface. They can use and understand the importance of maps for regional development and decision making.

Semester II:

Human Geography

This course will help the students to:

Know the changing nature of human and cultural landscape at different levels. Understand patterns and processes of population growth and its implications. Appreciate the nature and quality of human landscapes.

Semester III:

Climatology

This course will help the students to:

Understand the elements of weather and climate and its impacts at different levels. Comprehend the climatic aspects and its bearing on planet earth.

Geography of India

This course will help the students to:

Understand the physical sketch of the country. Learn about the resource endowment and its spatial distribution and utilization for sustainable development. Synthesis and develop the idea of regional dimensions

Statistical Methods in Geography

After completion this course students will develop the ability to:

Understand the basics of data collection and processing for the meaningful outcomes. Comprehend the representation and interpretation of the results. Put into practice results obtained in representation as well as day-to-day life.

Semester IV:

Regional Planning and Development

With this course students will:

Have comprehensive understanding regarding the different regions; identify notable lagging regions and solutions for their overall development. Application of different models and theories for integrated regional development. Select appropriate indicators for the measurement of socio-economic regional development.

Economic Geography**After completion this course students will develop the ability to:**

Differentiate the different nature and types of economic activities and their utilities. Appreciate the factors liable for the location and distribution of activities. Examine the significance and relevance of theories in relation to the location of different economic activities.

Environmental Geography**With this course students will:**

Understand the dynamic interactive relationship between man and environment. Have sound understanding on distribution, utilization and proper management of natural resources from global to local level. Make assessment and review of planning and policies related to environment.

Semester V:**Field Work and Research Methodology****Students will become independent and develop skills:**

To bring out grassroots realities proper field work conducted for the collection of primary data. Make use of proper tools and surveying methods for measurement in context of collection and processing of data. On the basis of field data report will be prepared.

Remote Sensing and GIS**After completion this course students will develop the ability to:****Theory:**

Appreciate the strength and application of remote sensing. Map the resources, their location and availability.

Practical:

Have comprehensive understanding of GIS for the construction of maps and their use in development planning. Have knowledge of using GPS & DGPS for accurate location. Apply the GIS Science platform for monitoring and forecasting analysis.

Semester VI:**Evolution of Geographical Thought**

With this course students will:

Distinguish the paradigms in geography discipline through time. Understand the geographical thinking in different regions of world. Appreciate the past and future trends of world geography in general and Indian geography in particular.

Disaster Management

After completion this course students will develop the ability to:

Understand processes and impact of disaster. Understand both the natural and man-made disaster and human negligence in context of environment

Discipline Specific Electives (DSE)

Soil and Biogeography

With this course students will:

Study the soil as a basic resource, focusing its distribution, problems and management.

Familiarise the dynamics of climate and related theories. Understand of Vegetation as an index of climate. Assess of different aspects of floral and faunal provinces.

Settlement Geography

After completion this course students will develop the ability to:

Analyse the types and patterns of rural and urban settlements, urbanisation and related issues of the world.

Population Geography

With this course students will:

Learn the role of demography and population studies as a distinct fields of human geography. Have sound knowledge of key concept, different components of population along with its drivers. Examine population dynamics and characteristic with contemporary issues

Hydrology and Oceanography

After completion this course students will develop the ability to:

Understand the basic components of hydrological cycle and comprehend practices of integrated watershed management. Evaluate the water balancing and river basin and water disputes.

Understand the oceanic process and availability of resources.

Social Geography

After completion this course students will develop the ability to:

Understand the dynamic nature of socio-cultural relationship, In-depth analysis of social process respect to its spatial changes and influences of contemporary issues on society.

Resource Geography

With this course students will:

Understand the dynamic interactive relationship between man and environment. Have sound understanding on resource distribution, utilization and proper management of natural resources at local regional and global level. Make assessment and review of planning and policies related to natural resources.

Generic Electives (GE) for Honours Students of Other Disciplines

Physical Geography

After completion this course students will develop the ability to:

Understand the components of the earth system – atmosphere, lithosphere and hydrosphere. Appreciate and understand various features of the spheres with the examples of local, regional and global perspective. Associate and bring out the relationships of the features of one sphere with other spheres.

Human Geography

With this course students will:

Understand the basic concepts in various sub-fields of human geography, appreciate the growth, distribution and composition of population in different parts of the world. Analyse different types of socio-cultural relationship throughout the world.

General Cartography

Already discussed

Environmental Geography

Already discussed

Skill Enhancement Courses

Remote Sensing

After completion this course students will develop the ability to:

Understand various components and principles of GIS. Construct the thematic maps using different digital layers. Apply GIS in various geographical studies.

Advanced Spatial Statistical Techniques

After completion this course students will develop the ability to:

Understand the basics of data collection and processing for the meaningful outcomes. Comprehend the representation and interpretation of the results. Put into practice results obtained in representation as well as day-to-day life

Department of History

Programme Outcomes:-

The UG programme of the West Bengal State University in History is designed to impart the students a thorough knowledge of Indian as well as world history .It covers a period from pre-historic era to modern times. It helps students to understand the progress of human civilization through the prism of historical process. . At the successful end of this programme a student would be able to pursue study further as a student of post graduate programme in History .He/she would be able to pursue his/her career as a teacher of history in schools or opt history as an optional subject in different competitive examinations.

Course outcomes:-

Semester –I

Course code-HISACOR01T :History of India (from Earliest Times to c.300BCE)

This course will enhance the knowledge of students about the history of India from the Stone Age to the foundation of the Mouryan Empire.

Course code-HISACOR02T :Social Formations and the Cultural Patterns of the Ancient World

This course will enlighten students about the human civilization through the history of the social formations and the cultural patterns of the ancient world

Course Code-HISGCORT01T: History of India (from Earliest Times to 300CE)

This course is to introduce students to the History of India from the pre-historic period to the foundation of the Gupta rule to make them aware of the rich heritage of our country.

Semester- II

Course Code-HISACOR03T :History of India (c.300BCE to 750CE)

This paper throws light on the economy, society and political formations of early India and how the changes taken place in these fields and pave the way for early Middle Ages.

Course Code-HISACOR04T : Social Formations and the Cultural Patterns of the Medieval World

This course covers the history of the Roman Empire as well as the beginning of the medieval period in Europe.

Course Code-HISGCORT02T: History of India (from C.300 to1206CE)

This course makes students aware about the history of the Guptas and the period after the Guptas.They will learn the politics of integration during the Guptas and subsequent disintegration after them which helps the Turks to establish the Delhi Sultanate.

Semester –III

Course Code-HISACOR05T :History of India (from c750CE to 1206CE)

This Course deals with the history of early medieval phase in Indian history , the impact of foreign invasions on Indian sub-continent and the foundation of a rule with completely different type of political,cultural and religious ethos.

Course Code-HISACOR06T : Rise of the Modern West

This course is designed to aware students of a period of transition of human life which has shaken the ideas of mankind regarding every aspect of human civilisation to the core.

Course Code-HISACOR07T : History of India (from 1206CE to 1526CE)

This course depicts the history of the Delhi Sultanate.The first foreign power to control the whole of India by subjugating the local forces. However in course of time the foreign flavour fades away and a blending of two different cultures have taken place which can easily be seen in the cultural developments during this period.

Course Code-HISGCOR03T : History of India (from 1206CE to 1707CE)

This course describes the history of the Delhi Sultanate.The first foreign power to control the whole of India by subjugating the local forces. However in course of time the foreign flavour fades away and a blending of two different cultures have taken place which can easily be seen in the cultural developments during this period.The same thing can be said about the following Mughal era.The Great Mughals like Akbar is the best example of syncretism in the Medieval Indian history.The modern researches have thrown new lights on the middle ages of Indian history which helps students to think of this period in a new perspective.

Course Code-HISSSECO1M :Archives and Museums in India

This course introduces students to the institutions that house and maintain documentary, visual and material remains of the past. Museums and archives are among the most important such repositories and this course explains their significance and how they work.

Semester- IV

Course Code-HISACOR08T :Rise of Modern West

This paper covers the history of the rise of the modern Europe. The changes which bring the modernization in Europe are innovation and development in the field of science; emergence of new economic ideas favourable for capitalist development and political transformations to bring about absolute monarchy.

Course Code-HISACOR09T :History of India (from 1526CE to 1757CE)

This paper covers the entire Mughal rule from the foundation to its decline. The Mughal period is an age of syncretism which can be seen in the field of culture and politics. The recent researches especially by the Aligarh School throw new lights on the Mughal rule to view the period in a new perspective.

Course Code-HISACOR10T: History of India (from 1757CE to 1857CE)

This is a period of foundation and consolidation of the British rule in India. It begins with the defeat of Nawab Siraj of Bengal by the East India Company in 1757 to the suppression of the Great Revolt of 1857.

Course Code HISGCOR04T : History of India (from 1707 to 1950CE)

This course covers the entire British era from the establishment of colonial rule to the discontent of people, the emergence of political consciousness, the freedom movement and finally the independence from the British yoke.

Course Code-HISSSE02M :Understanding Indian Art

The purpose of this course is to introduce students to Indian art from ancient to contemporary times in order to understand and appreciate its diversity and aesthetic richness. The course will equip students with the abilities to understand art as a medium of cultural expression.

Semester –V

Course Code-HISACOR11T: History of Europe (from1789CE-1919CE)

This course is designed to enlighten students about the modern European history. After finishing this course students will be able to understand some epoch making events in the modern world history like the course of the French Revolution and its impact on world history; Napoleon's rise to power; unification of different European countries; imperialist expansion and beginning of the First World War.

Course Code-HISACOR12T: History of India(from1858CE-1947CE)

This course is framed to make students aware of the aftermath of the Great Revolt of 1857 and its impact on Indian history ;emergence of political consciousness among the people;early phase of Indian Freedom Movement and the birth of Indian National Congress;the Gandhian era in Indian politics;the incidents leading towards freedom;communal politics and partition of India.

Course Code-HISADSE01T Aspects of the History of Modern South East Asia-I

Course Code-HISADSE02T Aspects of the History of Modern South East Asia-II

These two courses throw light on the history of South East Asia from establishment of colonial rule to independence. The aim is to make students aware of the fact that all south east Asian countries share more or less similar historical traditions, the similar interactions with the foreign powers, the growth of political consciousness in the same way, the same courses of freedom movement and finally the independence from colonial oppression after the Second War.

Course Code- HISGDSE01T: Society and Economy of Modern Europe (from c.15th to 18th century)

This course covers the most important phase of European history consisting of decline of feudalism,Renaissance and Reformation Movement; beginning of the era of geographical discoveries and colonisation in different parts of the world; transition to capitalism and birth of Industrial Revolution in England

Course Code-HISSSE03M: An Introduction to Archaeology

This course contains definitions and components,historiographical trends,research methodologies,definitions of historical sites and explorations.The aim of this course to enlighten the students about the basic knowledge of archaeology

Semester VI

Course Code-HISACOR13T: History of India (since 1947 CE)

This course depicts the history of the emergence of a new state facing the challenges of partition and rehabilitation. It covers various aspects of post-colonial politics, economy, society and culture till 1970s.

Course Code-HISACOR14T: Trends in World Politics (CE 1919-2001CE)

The aim of this course to introduce students to the history of world politics since 1919. This is a period of turmoil facing the challenges of the 2nd World War; its impact on world politics; the emergence of Cold War; the birth of a bipolar world; disintegration of Soviet Union-end of bipolar politics; finally rise of terrorism - 9/11 and its impact on world politics.

Course Code-HISADSE04T: History of Modern East Asia I (1839CE to 1919CE)

Course Code-HISADSE05T :History of Modern East Asia II (1919CE to 1939CE)

The aim of these courses to make students aware of the fact that two neighbouring countries like China and Japan who share more or less similar historical traditions develop themselves in two different ways from the middle of the 19th century after their interactions with the west. When Japan advances rapidly towards capitalist development China lags behind.

Course Code-HISGDSE04T: Some Aspects of European History (C1789 to1939 CE)

This course is designed to inform the course of modern European history from the French Revolution and its impact on world history to the outbreak of the Second World War.

Course Code-HISGGE02T :Some Perspectives of Women Rights in India

Students will be able to understand the issues of violence against women and remedial measures in the post independence period; role of non-government organisations in this field and issues of enabling and empowering modalities.

Course Code-HISSSEC04M : Understanding Popular Culture

Students will be introduced to the differences of popular and elite culture in their forms, content and presentations. Students will be able to understand the changing traditions of different forms of popular culture like folk songs, music, literature and dances. The impact of globalisation in the forms of internet and media on popular culture can also be understood through this course.

Department of Journalism & Mass Communication

LEARNING OUTCOMES

SEMESTER I

PAPER I:INTRODUCTION TO JOURNALISM

JORACOR01T: Students would gain conceptual knowledge of journalism.

PAPER II:INTRODUCTION TO MEDIA AND COMMUNICATION

JORACOR02T:Students would gain conceptual knowledge of media and communication.

PAPER I:BASICS OF JOURNALISM

JORHGEC01T: Students would learn the basic concepts of journalism.

SEMESTER II

PAPER III:REPORTING AND EDITING FOR PRINT

JORACOR03T:Students would learn how to write news reports and edit them.

PAPER IV:MEDIA AND CULTURAL STUDIES

JORACOR04T:Students would understand the relationship between media and culture.

PAPER II:PHOTOGRAPHY

JORHGEC02T: Students would learn the basics of photography.

SEMESTER III

PAPER V:INTRODUCTION TO BROADCAST MEDIA

JORACOR05T:Students would gain the conceptual knowledge of broadcast media.

PAPER VI:HISTORY OF THE MEDIA

JORACOR06T:Students would learn about the history of the media.

PAPER VII:ADVERTISING AND PUBLIC RELATIONS

JORACOR07T:Students would learn about the basic concepts of advertising and public relations.

PAPER III:FILM APPRECIATION

JORHGEC03T: Students would learn the basics of film appreciation.

PAPER I:RADIO PRODUCTION

JORSSEC01M: Students would learn the stages of radio production.

SEMESTER IV

PAPER VIII: INTRODUCTION TO NEW MEDIA

JORACOR08T: Students would gain conceptual knowledge of new media.

PAPER IX:DEVELOPMENT COMMUNICATION

JORACOR09T: Students shall be introduced to the concept of Development communication and its need in our society.

PAPER X:MEDIA ETHICS AND THE LAW

JORACOR10T: Students would learn about the media laws and ethics that guide journalists.

PAPER IV:INTRODUCTION TO DOCUMENTARY

JORHGEC04T: Students would be introduced to the basic concepts of documentary.

PAPER II:DOCUMENTARY PRODUCTION

JORSSEC02M: Students would learn the different stages of documentary production.

SEMESTER V

PAPER XI:GLOBAL MEDIA AND POLITICS

JORACOR11T: Students would gain insight into global media and political scenario.

PAPER XII:ADVANCED BROADCAST MEDIA

JORACOR12T: Students would gain knowledge into various international media related issues.

PAPER I:MEDIA INDUSTRY AND MANAGEMENT

JORADSE01T: Students would learn about the internal structure of the media industry and the basic concepts of management.

PAPER II:PRINT JOURNALISM AND PPRODUCTION

JORADSE02T: Students would gain insights into the production process of print media.

PAPER III:PHOTOGRAPHICAL APPRECIATION

JORADSE03T: Students shall learn the basics of photographic appreciation.

SEMESTER VI

PAPER XIII: ADVANCED NEW MEDIA

JORACOR13T: Students would learn about various contemporary issues concerning new media technologies.

PAPER XIV: COMMUNICATION RESEARCH AND METHODS

JORACOR14T: Students would gain conceptual knowledge about research, communication research and its various methods.

Department of Philosophy

Course Outcome/Learning Outcome

1stSem: PHIHGEC01T [Logic].

Learning Outcome:

Learning Outcome After successful completion of this course the students will be able to:

- Understand the Basic concepts like what is Proposition, Categorical Proposition, Quality, Quantity of categorical Propositions, argument, truth, validity
- Learn about Distribution of terms, Traditional Square of Oppositions:, conversion, obversion and contraposition. Categorical Proposition: Existential Import of propositions, Boolean Interpretation of Categorical propositions.
- Gathered knowledge about Categorical syllogism: Figure, Mood, Rules for Validity, Testing the validity of arguments by Venn diagram.
- Get an idea of Symbolic Logic: The value of special symbols for conjunction, Negation, disjunction, implication, equivalence, tautology, contradiction and contingency.
- Learn how to use Truth Table: Truth-table Method for testing arguments.
- Understand the Inductive Logic: Mill's methods of experimental inquiry

2ndSemPHIHGEC02T [Western Epistemology and Metaphysics].

Learning Outcome:

Learning Outcome After successful completion of this course the students will be able to:

- Learn some Theories of the origin of knowledge like Rationalism, Empiricism and Kant's Critical Theory.
- Understand Realism and Idealism as theories of Reality. Here includes Realism like Naive Realism, Locke's Representationalism, and Idealism: Subjective Idealism, Berkeley's refutation of the distinction between Primary and Secondary qualities, Subjective Idealism.
- Acquiring knowledge of Substance: Empiricist and Rationalist view of Substance.
- Understand a concept of Causality: Entailment theory, Regularity Theory.
- Learn about Mind-body Problem: Interactionism, Parallelism, and Epiphenomenalism.

3rdSem.- PHIHGEC03T [Indian Epistemology and Metaphysics].

Learning Outcome:

Learning Outcome After successful completion of this course the students will be able to:

- Understand about the systems of Indian Philosophy like Cārvāka Epistemology and Cārvāka Metaphysics:
- Develop a concept of Nyāya Epistemology.
- Learn about Vaiśeṣika Metaphysics.
- Connect with briefly of Advaita Metaphysics.

4thSem. - PHIHGEC04T [Ethics-Indian and Western]

Learning Outcome:

Learning Outcome After successful completion of this course the students will be able to:

- Acquire knowledge about Ethics's Introduction, Difference between Indian Ethics and Western Ethics
- Understand Purusarthas and the general view and their Inter-Relations
- Develop a concept of Karma like Sakama, Niskama, Nitya-naimittik ,Kamya
- Understand about CarvakaEthics, BuddhistEthics (The Four Noble Truths and the Eight-fold Path, Pancasila) and JainaEthics(Anuvrata, Mahavrata).
- Get an idea of the Moral and Non-moral actions and the concept and object of Moral Judgment, Standards of Morality (Teleological Ethics), Hedonism-(Psychological & Ethical) EthicalEgoism and Utilitarianism [Bentham & Mill].
- Connect with Kant's Deontological Ethics, Good will, Categorical Imperative, Duty for Duty's sake.
- Understand the theories of Punishment.

5thSem: PHIGDSE01T [Applied Ethics]

Learning Outcome:

Learning Outcome After successful completion of this course the students will be able to:

- Develop an idea of Nature of Applied /Practical Ethics
- Perceive the value of nature of rights (Human & Animal).
- Realize the meaning of Killing, Suicide and its Definition and Types, whether suicide can be called 'A moral crime', Arguments for and against suicide.
- Understand the meaning of Euthanasia/Mercy killing-Definition, meaning, types; Arguments for and against Euthanasia.
- Acquire a Knowledge of Environmental Ethics-Nature and main concern, Necessity of Environmental Ethics for human survival.

6th Sem. PHIGDSE03T [Social & Political Philosophy]

Learning Outcome:

Learning Outcome After successful completion of this course the students will be able to:

- Understand the concept of Social Philosophy and its Nature & Scope, the primary concepts like what is Society, Community, Association, Institution, Social group and its different forms, Religious and Moral codes, Custom and Law, Culture and Civilization, Class and Caste-Definition and difference between social class and caste, Class attitudes and Class-consciousness.
- Gather knowledge about Political Ideals for example what is Democracy and its Different forms-Direct, Representative, Merits and demerits of Democracy, and what is Socialism (Various forms-Utopian, Democratic, Scientific).

5thSem PHIGGEC01T[The Philosophy of Self –Development]

Learning Outcome:

Learning Outcome After successful completion of this course the students will be able to:

- Have preliminary and basic concepts of Buddhism (Caturāryasatya, causality,dvādaśanidāna [bhava chakra] aṣṭāṅgikaMārga), Yoga (citta, cittabhūmi, cittavṛtti, cittavṛttinirodha, aṣṭāṅgayoga) and Vedanta specially Advaita Vedanta (Introduction [in brief]; sravana,manana,nididhyasana; Mukti--- jībanmukti, bidehamukti).
- Learn about Vivekananda's Karmayoga.
- Understand the basic position of Gandhian Non-violence and Truth.

6thSem.-PHIGGEC02T [Critical Thinking].

Learning Outcome:

Learning Outcome After successful completion of this course the students will be able to:

- In this stage students are able to think how critically we can think. It can be moral, it can be logical, it can be argumental.
- On the other hand this book also teach about the logical fallacies, who can be a critical thinker, what are the characteristics of a critical thinker, what are the criterion of critical thinking and so on.

Department of Political Science

SEM ESTER I

The students will get an idea of the background Study of the political theory

GE: the students will be an idea of the political theory

SEMESTER II

: The students will have a clear insight about the Indian constitution and politics. It will help them to get a clear view on our constitution and laws

GE2: Do

SEMESTER III

The students will get an idea of the comparative politics and political analysts of, caste, gender and identity, ethics .

GENERIC ELECTIVE

Do

SKILL ENHANCEMENT COURSE

1. To develop the democratic participate of India politics

SEMESTER IV

The students will get an idea of basic concepts of international relations and international political theory

GENERIC ELECTIVE

1. Do

SKILL ENHANCEMENT COURSE

1. The students "To enhance the Indian legal systems "

SEM ESTER V

DSC 1

After the successful completion of this paper the students will have an introductory understanding of Gandhian political thought

DSC2

This paper enables the students to apprehend and examine the various types of women power and policies

SEMESTER VI

DSC3

The students get idea of the context of global politics and global environment and policies

DCE4

The learners gain awareness about one of the most significant of policy in politics and government.

Department of Sanskrit

Three years B.A Sanskrit (Gen) Program

| Course Code & Type | Course Title & Topic | Remarks |
|---------------------|--|--|
| SANGCOR01T DSC1A | History of Sanskrit Poetry & Sanskrit Poetry 1. <i>Raghuvamśam</i> 2. <i>Kumārasambhavam</i> | <ul style="list-style-type: none">• This portion of the course, we give students a fare idea about the history of Sanskrit poetry literature.• <i>Raghuvamśam</i> is an epic on the kings of Ayodhya. So it will provide our students a broad idea about the kings of Ayodhya and also about the poetic sensibility of Kalidāsa.• <i>Kumārasambhavam</i> is another epic of Kalidāsa on the life story of Shiva and Parvati collected some <i>Śiva Purāṇa</i> and <i>Skanda Purāṇa</i>. The epic provides knowledge about Puranic literature and also about the poetic genius of Kalidāsa. |
| SANGCOR02T DSC1B | Survey of Sanskrit Literature - Prose & Sanskrit Prose 1. <i>Śukonāśopadeśa</i> 2. <i>Śivarājaviḷayam</i> | <ul style="list-style-type: none">• In this portion, students do a survey on the history of Sanskrit prose literature. It gives them a clear idea about the rich past and present of the Sanskrit literature written in prose style.• <i>Śukonāśopadeśa</i> is a small portion of <i>Kādambarī</i> of Bāṇabhaṭṭa. This book gives chance to our students to get acquainted with the writing style of Bāṇabhaṭṭa. |

| | | |
|-----------------------------|---|--|
| | | <ul style="list-style-type: none"> • <i>Śivarājavijayam</i> of Pt. Ambikadatta Byasa builds upon the life of Shivaji. From this piece of literature, students know the glorious past of India, scenario of 17th century's India and life and ideology of a great Indian ruler, Shivaji. |
| SANGCOR03T DSC1C | Sanskrit Drama <ol style="list-style-type: none"> 1. <i>Svapnavāsavadattam</i> 2. <i>Abhijñānaśakuntalam</i> | <p>In this portion of course, we teach two dramas.</p> <ul style="list-style-type: none"> • <i>Svapnavāsavadattam</i> of Bhāsa gives student a clear view of the then Indian society and students come to know a great ancient Indian dramatist. • <i>Abhijñānaśakuntalam</i> is the masterpiece of Kālidāsa. This drama has great literary value. Students learn about Indian values through the story of Śakuntalā and Duśyanta. |
| SANGCOR04T DSC1D | SANSKRIT GRAMMAR <ol style="list-style-type: none"> 1. <i>Samgā-prakaraṇa</i> 2. <i>Sandhi-prakaraṇa</i> 3. <i>vibhakti-prakaraṇa</i> | <ul style="list-style-type: none"> • It is impossible to delve deeper into any language without the knowledge of grammar. In this portion, we teach three most important pillar of Sanskrit grammar which helps students to understand and realise the beauty of Sanskrit language. |
| SANGDSE02T DSE1A | Vyakarana & Kavya <ol style="list-style-type: none"> 1. <i>Kavirahasyam</i> 2. <i>Sāhityadarpaṇa</i> | <ul style="list-style-type: none"> • <i>Kavirahasyam</i> is a part of teaching to the poet about how to write poems and also about the life standard of a poet. Students learnt from it the art of writing poetry. • <i>Sāhityadarpaṇa</i> of Kavirāja Viśvanātha is an important book of Sanskrit poetics. We have 1st, 2nd and 3rd chapters in our syllabus. These three chapters give students a clear idea about what is poetry, major components of poetry and what is the soul of poetry etc. |
| SANGDSE04T DSE1B | Vyakarana & Kavya <ol style="list-style-type: none"> 1. Computational linguistic 2. <i>Kāvyaḷamkārasūtravṛtti</i> | <ul style="list-style-type: none"> • For the better understanding of a language, we should learn computational linguistic. It helps students to know the nature, formation and semantic value of a language. • <i>Kāvyaḷamkārasūtravṛtti</i> is another |

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| | | book of Sanskrit poetics. In his book, Vāmana emphasised the importance of diction and beauty in poetry. Students know about Riti system from his book. |
| SANGGEC01T GEC-1 | GRAMMAR & COMPOSITION & GĪTĀ | <ul style="list-style-type: none"> • In this course, students learn basic Sanskrit grammar. The knowledge of various forms of noun and pronoun, various forms of verbs and pratyayas help students read, understand and write Sanskrit. • As a scripture <i>Gītā</i> is not only an embodiment of high level spirituality but also repository of suggestions for daily life, social conducts, caste and religion etc. |
| SANGGEC02T GEC-2 | CRITICAL SURVEY OF SANSKRIT LITERATURE | This portion of course provides a vast knowledge about Sanskrit literature. Students get an idea about Vedic literature as well as classical literature, Puranas and scriptures written in Sanskrit. |
| SANSSEC01M SEC 1 | BASIC SANSKRIT 1. Translation 2.Paragraph writing 3.Letter writing | <ul style="list-style-type: none"> • Through the learning of basic Sanskrit, students will be able to read, write and speak in Sanskrit. This will make them efficient in understanding the Sanskrit texts independently. |
| SANSSEC02M SEC2 | SPOKEN SANSKRIT & COMPUTER AWARENESS FOR SANSKRIT | <ul style="list-style-type: none"> • This portion of the course will enable the students for speaking in Sanskrit especially with the pundits of other states. • Sanskrit has come closer to Computer science as the best language for it. Its knowledge will help them in machine translations, micro-filming of manuscripts and texts and also in exchanging ideas through internet. |
| SANSSEC03M SEC3 | BASIC ELEMENTS OF ĀYURVEDA & TAITTIRĪYOPANIṢAD | This portion will acquaint the students with ancient wisdom in health science and philosophy. |
| SANSSEC04M SEC4 | YOGASŪTRA of PATAÑJALI | Yogasūtra has been beneficial to the people of the world. Students will also find ways from it to maintaining ideal health in their body, mind and spirit. |

The students have been hugely benefitted in their personality development and knowledge improvement to the Sanskrit learning in general. This makes them fairly conversant with Indian culture, ancient wisdom and spiritual sciences, besides learning the ancient Indian literary sensibilities.

Department of Sociology

Program specific outcome

After studying sociology as a BA General subject, students will develop a scientific view and a scientific insights about society and through it they will try to solve various social problems in a scientific way, as a result, they will be able to offer much deeper insights about society than ordinary people. And it will ultimately help in the overall development of Indian society.

Course Outcomes

CORE COURSE 1 (SOCGCOR01T) Introduction to Sociology:

- In this section, students gain knowledge about how sociology, as a social science, studies and interprets social phenomena. They also become acquainted with some of the basic concepts of sociology as well as they gain a Sociological view of institutions such as family, marriage, economy, politics, religion etc. They also develop ideas about social movements and social change.

Core Course 02 (SOCGCOR02T) Sociology of India:

- This section provides a detailed idea of Indian social institutions, such as caste, class, Tribe, families and kinship system. This section discusses in detail how ideas like communalism and secularism work in the Indian social context, as well as a detailed idea of how the Women's movement and Dalit movement worked to protect identity.

Core Course 03(SOCGCOR03T)Sociological Theories:

- In this section, the students got acquainted with Emile Durkheim, Karl Marx and Max Weber, the bearers of the classical sociological traditions. And gain a detailed knowledge of their various theoretical concepts.

Core Course 04 (SOCGCOR04T) Methods of Sociological Enquiry:

- In this section, students gain knowledge about research methodology and methods.

Discipline Specific Elective 01 (SOCGDSE01T) Gender and Sexuality:

- This part gives rise to the whole idea of gender and sexual inequality created by society and how gender and sexuality are socially constructed.

Discipline Specific Elective 02 (SOCGDSE02T) Marriage, Family and Kinship:

- This section discusses in detail social institutions such as family marriage and kinship, their functions structure and the idea of changing those role and structure, And some of the contemporary Issues in Marriage, Family and Kinship.

Discipline Specific Elective 03 (SOCGDSE03T)Social Stratification:

- In this section, students gain detailed knowledge about social stratification and social mobility, their various forms and factors.

Discipline Specific Elective 04(SOCGDSE04T)Religion and Society:

- Students gain a detailed understanding of religion in India and religious customs, as well as their understanding of communalism and secularism.

Generic Elective 01 (SOCGGEC01T)Polity and Society in India:

- This part gives rise to the idea of cultural and ideological perspective of Indian politics and political participation, and some of the Themes in Politics and Society in India.

Generic Elective 02(SOCGGEC02T)Economy and Society:

- In this section provides a detailed idea of Sociological Aspects of Economic Phenomenon, mode of production, globalization and development.

Skill Enhancement Course 01(SOCSSEC01M)Theory and Practice of Development:

- In this section students gain detailed understanding of trends in development and development theories .

Skill Enhancement Course 02 (SOCSSEC02M) Gender Sensitization:

- In this section students gain detailed understanding of how Gender and Sexuality are socially and culturally constructed. And also known about gender rights and the law and human rights in Indian Constitution.

Department of Bengali

LEARNING OUTCOME

Honours

এই কোর্সটির সাফল্য পূর্ণ সমাপ্তির দ্বারা ছাত্র-ছাত্রীরা নিম্নলিখিত বিষয়ে দক্ষতা অর্জন করেছে

Core course 1 : প্রাগাধুনিক বাংলা সাহিত্যের ইতিহাস (BNGACOR01T)

Learning Outcome

- বাংলাসাহিত্যের উদ্ভবের ইতিহাস ও সাহিত্যিক নিদর্শন সম্পর্কে জ্ঞাত হয়েছে।
- আদিমধ্যযুগের সাহিত্যিক নিদর্শনটি সম্পর্কে জেনেছে।
- মঙ্গলকাব্যের সৃষ্টির হস্য, মঙ্গলশব্দের অর্থসহ এর বিবিধ ধারাসম্পর্কে জেনেছে।
- অনুবাদ সাহিত্যিকী এবং অনুবাদ সাহিত্যের বিবিধ ধারাসম্পর্কে ছাত্র-ছাত্রীদের জ্ঞান হয়েছে।
- বৈষ্ণবপদাবলী, শাক্তপদাবলীসহ অন্যান্য পদাবলী ও নাথসাহিত্যসহ অন্যান্য ধর্মীয় সাহিত্যধারাসম্পর্কে অবগত হয়েছে।

Core course 2 : প্রাগাধুনিক বাংলা সাহিত্য পাঠ (BNGACOR02T)

Learning outcome

- পদকর্তাসহ বৈষ্ণবপদাবলীর বিবিধ পর্যায়ের পদ সম্পর্কে বিস্তারিত জেনেছে।
- পদকর্তাসহ শাক্তপদাবলীর নানান পর্যায়ভুক্ত বিভিন্ন পদের জ্ঞান লাভ করেছে।
- চণ্ডীমঙ্গলের কবিপ্রতিভাসহ আখ্যেটিক খন্ডের বিষয়বৈচিত্র্য জানতে সক্ষম হয়েছে।
- চৈতন্যজীবনী সাহিত্যের অন্যতম প্রধান গ্রন্থের কবিপ্রতিভা ও কাব্যটির আদিখণ্ড সম্পর্কে বুঝতে সফল হয়েছে।

Core course 3 : ভাষাতত্ত্ব (BNGACOR03T)

Learning outcome

- প্রাচীন ভারতীয় আর্য ভাষা থেকে আধুনিক ভারতীয় আর্য ভাষার বিবর্তন সম্পর্কে ধারণা লাভ করেছে।
- বাংলা ভাষার উদ্ভব সহ প্রাচীন, আদি, মধ্য ও অন্ত মধ্য বাংলা ভাষার ভাষাতাত্ত্বিক লক্ষণ ও নিদর্শন সম্পর্কে জেনেছে।
- উচ্চারণ স্থান ও উচ্চারণ প্রকৃতি অনুযায়ী বাংলা স্বরধ্বনির বর্গীকরণ ও ব্যঞ্জনধ্বনির বর্গীকরণ বুঝতে সক্ষম হয়েছে।
- বাংলাভাষার উপভাষা ও নিভাষাসম্পর্কে বিশদে জেনেছে ছাত্র-ছাত্রীরা।

- ধ্বনিপরিবর্তনের রীতি ও প্রকৃতি সম্পর্কে সম্যক জ্ঞান লাভ করেছে।
- বাংলা ভাষার শব্দ ভান্ডার, শব্দের বিবর্তন ও শব্দার্থের পরিবর্তন সম্পর্কে বিস্তৃত ধারণা পেয়েছে।

Core course 4 : আধুনিকবাংলাসাহিত্যেরইতিহাস (BNGACOR04T)

Learning outcome

- বাংলাগদ্য ও প্রবন্ধ সাহিত্যের উন্মেষ পর্ব থেকে প্রাবন্ধিক প্রমথ চৌধুরী পর্যন্ত বাংলা গদ্য ও প্রবন্ধ সাহিত্যের যে বিস্তার, তারসম্পর্কে বিস্তৃত জেনেছে।
- বাংলা নাট্য সাহিত্য, কাব্য কবিতা ও কথাসাহিত্যের উদ্ভব ও বিকাশ সম্পর্কে জ্ঞানলাভ করেছে।
- নাট্যসাহিত্যের ইতিহাসে নাট্যকার রামনারায়ন তর্করত্ন থেকে নাট্যকার বাদল সরকারের অবদান সম্পর্কে জেনেছে।
- কাব্য কবিতার ইতিহাসে কবি ঈশ্বর গুপ্ত থেকে কবি শক্তি চট্টোপাধ্যায় পর্যন্ত বিস্তৃত জ্ঞান লাভ করেছে।
- কথা সাহিত্যিক বঙ্কিমচন্দ্র চট্টোপাধ্যায় থেকে কথা সাহিত্যিক সুনীল গঙ্গোপাধ্যায় পর্যন্ত বাংলা সাহিত্যে কার কীরূপ অবদান, তা বুঝতে সমর্থ হয়েছে।

Core course 5 : বাংলাছন্দ – অলংকার: সংজ্ঞা, স্বরূপ ও নির্ণয় (BNGACOR05T)

Learning outcome

- বাংলা শব্দালঙ্কার ও অর্থালংকারের সংজ্ঞা ও স্বরূপ সংক্রান্ত ধারণা লাভ করেছে।
- বাংলা অলংকার কীভাবে নির্ণয় করতে হয়, সে বিষয়ে বিশদে জ্ঞানলাভ করেছে।
- বাংলাছন্দের সংজ্ঞা ও স্বরূপ সংক্রান্ত ধারণা কীরূপ, তা বুঝতে সমর্থ হয়েছে।
- বাংলা ছন্দলিপি প্রণয়নের পদ্ধতি সম্পর্কে বিস্তৃত জ্ঞান লাভ করেছে।

Core course 6 : বাংলানাটকওরঙ্গমঞ্চ (BNGACOR06T)

Learning outcome

- বাংলা রঙ্গমঞ্চের ইতিহাস সম্পর্কে বিস্তৃত জেনেছে।
- মধুসূদনদত্তের 'কৃষ্ণকুমারী' নাটকের বিষয়বস্তু জেনেছে এবং সেই সূত্রে নাটকটি কোন শ্রেণীর নাটক, তা বুঝতে সক্ষম হয়েছে।
- রবীন্দ্রনাথ ঠাকুরের 'রাজা' নাটকের বিষয়বস্তু সম্পর্কে সম্যক জ্ঞান লাভ করেছে, এবং নাটকটি কোন প্রকারের নাটক, সে সম্পর্কে ধারণা লাভ করেছে।

- বিজয় ভট্টাচার্যের 'নবান্ন' নাটকের বিষয়বস্তু জেনেছে এবং নাটকটি কোন শ্রেণীর নাটক তা নির্ণয় করতে সমর্থ হয়েছে।

Core course 7 : বাংলাগদ্যওপ্রবন্ধ (BNGACOR07T)

Learning outcome

- বঙ্কিমচন্দ্রের 'সাম্য' প্রবন্ধগ্রন্থটির বিষয়বস্তু ও শ্রেণি প্রকরণ সম্পর্কে ধারণা লাভ করেছে।
- রবীন্দ্রনাথ ঠাকুরের 'বিশ্বপরিচয়' প্রবন্ধগ্রন্থটির বিষয়বস্তু জেনেছে এবং সেই সূত্রে প্রবন্ধটি কোন প্রকারের প্রবন্ধ, তা বুঝতে সমর্থ হয়েছে।
- প্রমথ চৌধুরীর প্রবন্ধ সংগ্রহের নির্বাচিত প্রবন্ধের বিষয়বস্তু জেনেছে।
- প্রমথ চৌধুরীর প্রবন্ধ গুলি পাঠাভ্যাসের মধ্য দিয়ে সাহিত্য, সমাজ ও অন্যান্য বিচিত্র প্রবন্ধ সম্পর্কে সম্যক জ্ঞান লাভ হয়েছে।
- অবনীন্দ্রনাথ ঠাকুরের 'আপনকথা' প্রবন্ধ গ্রন্থটির বিষয়বস্তু সম্পর্কে বিস্তৃত ধারণা লাভ করেছে।

Core course 8 : বাংলাকাব্যওকবিতা (BNGACOR08T)

Learning outcome

- মধুসূদনের 'মেঘনাদবধ কাব্যের' প্রথম সর্গ থেকে ষষ্ঠ সর্গের বিষয়বস্তু সম্পর্কে জেনেছে।
- 'মেঘনাদবধ কাব্যের' ষষ্ঠ সর্গ পর্যন্ত পাঠ্য হলেও সম্পূর্ণ কাব্যটি সম্পর্কে ধারণা লাভ করেছে এবং কাব্যটি কোন শ্রেণির, সে সম্পর্কে জ্ঞান লাভ করেছে।
- রবীন্দ্রনাথ ঠাকুরের 'সঞ্চয়িতা' কাব্যগ্রন্থের নির্বাচিত কবিতাগুলির বিষয়বস্তু সম্পর্কে জেনেছে এবং একাধিক কবিতা পঠনের মধ্য দিয়ে সঞ্চয়িতার বিবিধ বিষয় সম্পর্কে বুঝতে সমর্থ হয়েছে।
- 'জীবনানন্দ দাশের শ্রেষ্ঠ কবিতা'র অন্তর্গত নির্বাচিত কবিতাগুলির বিষয়বস্তু সম্পর্কে জ্ঞান লাভ করেছে এবং বহুবিধ কবিতা পঠনের মধ্য দিয়ে বিষয়বস্তুর নিরিখে জীবনানন্দের কবিপ্রতিভাকে চিহ্নিত করতে সক্ষম হয়েছে।
- আধুনিক কবিদের নানান কবিতার বিষয়বস্তু সম্পর্কে জেনেছে এবং বিষয়বস্তুর নিরিখে একাধিক আধুনিক কবির কবিপ্রতিভা এবং কাব্যশৈলীর তুলনামূলক বিচার বিশ্লেষণে সমর্থ হয়েছে।

Core course 9 : রবীন্দ্রসাহিত্য (BNGACOR09T)

Learning outcome

- রবীন্দ্রসাহিত্যের বিবিধ বিষয় সম্পর্কে বিস্তারিত জ্ঞান লাভ করেছে।

- 'ঘরেবাইরে' উপন্যাসের বিষয়বস্তু জেনেছে শিক্ষার্থীরা। উপন্যাসটি কোন শ্রেণির উপন্যাস, তা বুঝতে সমর্থ হয়েছে।
- 'প্রাচীনসাহিত্যে'র বিষয়বস্তু সম্পর্কে বিস্তৃত শিক্ষালাভ করেছে শিক্ষার্থীরা।
- রবীন্দ্র আত্মজীবনী 'ছেলেবেলা'র বিষয়বস্তু বুঝতে সক্ষম হয়েছে শিক্ষার্থীরা।
- পত্রসাহিত্য সম্পর্কে ধারণা লাভে সমর্থ হয়েছে এবং 'রাশিয়ার চিঠি'র বিষয়বস্তু জেনেছে।

Core course 10 : সাহিত্যের রূপরীতি ও ভারতীয় সাহিত্য তত্ত্ব (BNGACOR10T)

Learning outcome

- বাংলা কাব্যের রূপভেদ সংক্রান্ত ধারণা লাভে সমর্থ হয়েছে।
- নাটকের যে বিবিধ রূপ আছে সে সম্পর্কে যথার্থ জ্ঞান লাভ করতে সক্ষম হয়েছে।
- বাংলা প্রবন্ধ-নিবন্ধের বিবিধ রূপ সম্পর্কে ধারণা লাভ করেছে।
- অতুলচন্দ্র গুপ্তের 'কাব্যজিজ্ঞাসা' গ্রন্থটির মধ্য দিয়ে ধ্বনি, রস ও কথা সম্পর্কে বিস্তৃত জ্ঞান লাভ করেছে।
- রবীন্দ্রনাথ ঠাকুরের 'সাহিত্য' গ্রন্থের অন্তর্গত নির্বাচিত প্রবন্ধের বিষয়বস্তু জেনেছে।

Core course : 11, বাংলা উপন্যাস (BNGACOR11T)

Learning Outcome

- বঙ্কিমচন্দ্র চট্টোপাধ্যায়ের 'রাজসিংহ' উপন্যাস এর বিষয়বস্তু জেনেছে শিক্ষার্থীরা এবং উপন্যাসটি কোন শ্রেণির রচনা, সে সম্পর্কে জ্ঞান লাভ করেছে।
- 'পথের দাবী' উপন্যাসটি কোন প্রকারের উপন্যাস, তা বুঝতে সমর্থ হয়েছে শিক্ষার্থীরা এবং উপন্যাসটির বিষয়বস্তু তৎকালীন সময়ের প্রেক্ষিতে কতখানি প্রাসঙ্গিক, তা তারা বুঝতে সমর্থ হয়েছে।
- 'গণদেবতা' উপন্যাসের বিষয়বস্তু সম্পর্কে যথার্থ জ্ঞান লাভ করেছে এবং উপন্যাসটি কোন শ্রেণির রচনা, তারা তা জেনেছে।
- মানিক বন্দ্যোপাধ্যায়ের 'পদ্মা নদীর মাঝি' উপন্যাসটির বিষয়বস্তু জেনেছে।
- নদীমাতৃক জীবনযাত্রা কেমন হতে পারে তা এই উপন্যাসটি পাঠের ফলে ছাত্র-ছাত্রীদের সে সম্পর্কে বিস্তৃত জ্ঞান লাভ হয়েছে।

Core course : 12 বাংলা ছোটগল্প (BNGACOR12T)

Learning Outcome

- রবীন্দ্রনাথের রচিত বিবিধ ছোটগল্প থেকে ছোটগল্পের বিবিধ দিক বা বৈশিষ্ট্য সম্পর্কে ধারণা লাভেসমর্থ হয়েছে।
- সুবোধঘোষেরবহুবিধছোটগল্পেমনস্তত্ত্বেরনানানদৃষ্টিকোণবুঝতেশিক্ষার্থীরাসক্ষমহয়েছে।
- স্বাধীনতাপূর্ববর্তীবাংলাছোটগল্পকারেরবিভিন্নছোটগল্পপাঠেরমাধ্যমেবিভিন্ন ছোটগল্পেররচনানৈপুণ্যের পাশাপাশি বহুবিধ ছোটগল্পকারের রচনা ক্ষমতার তুলনামূলক আলোচনার বিস্তৃত জ্ঞানলাভ করেছে।
- স্বাধীনতাপরবর্তী বাংলা ছোটগল্পকারের বিভিন্ন ছোট গল্প পাঠ ও বিশ্লেষণের মাধ্যমে তাদের শিল্পদক্ষতারপরিচয় লাভেশিক্ষার্থীরাসমর্থহয়েছে।পাশাপাশিস্বাধীনতাপরবর্তীছোটগল্পেরসাথেস্বাধীনতাপূর্ববর্তীছোটগল্পেরপার্থক্যনিরূপণেসক্ষমহয়েছে।

Core course : 13 সংস্কৃত, ইংরেজি, হিন্দিওঅসমিয়াসাহিত্যেরইতিহাস (BNGACOR13T)

Learning Outcome

- সংস্কৃত সাহিত্যের ইতিহাস সম্পর্কে ধারণা লাভে সমর্থ হয়েছে।
- শ্রব্যকাব্য, দৃশ্যকাব্য ও কথাকাব্যের বিবিধ রচনাকারের বিভিন্ন রচনা সম্পর্কে জেনেছে শিক্ষার্থীরা।
- ইংরেজি সাহিত্যের ইতিহাস সংক্রান্ত এক বিস্তৃত জ্ঞানলাভ করেছে শিক্ষার্থীরা।
- ইংরাজিসাহিত্যেরকাব্য, নাটক ও কথাসাহিত্যের বিবিধ রচনাকার সম্পর্কে জানারপাশাপাশি ছাত্র-ছাত্রীরা বাংলা সাহিত্যের সঙ্গে ইংরেজি সাহিত্যের একটি তুলনামূলক ধারণা লাভের সমর্থ হয়েছে।
- প্রতিবেশীসাহিত্য হিসেবে হিন্দি সাহিত্যের এক বিস্তৃত জ্ঞানলাভ করেছে শিক্ষার্থীরা। কাব্য ও কথাসাহিত্যে হিন্দি সাহিত্যের যে বিস্তার, সে সম্পর্কে অবগত হয়েছে সকলে।
- অপর এক প্রতিবেশী সাহিত্য অসমিয়া সাহিত্যের ইতিহাস সম্পর্কে বুঝতে সমর্থ হয়েছে শিক্ষার্থীরা। কাব্য, নাটক উপন্যাস, ছোটগল্পেঅসমিয়াসাহিত্যিকদেরযেঅবদান, তাবুঝতেসক্ষমহয়েছেছাত্র-ছাত্রীরা।
- অসমিয়া সাহিত্যের যে বিস্তার তার সাথে বাংলা সাহিত্যের যে সাদৃশ্য ও বৈসাদৃশ্য; সেগুলিসম্পর্কেএকবিস্তৃতধারণালাভকরেছেসকলে।

Core Course : 14 ভ্রমণসাহিত্য (BNGACOR14T)

Learning Outcome

- বাংলা সাহিত্যে বিবিধ রচয়িতারভ্রমণ সাহিত্য পাঠের মাধ্যমে ছাত্র-ছাত্রীরা ভ্রমণ সাহিত্য সম্পর্কে বিস্তৃত জ্ঞানলাভে সমর্থ হয়েছে।
- কৃষ্ণভামিনীদেবীরইংল্যান্ডেবঙ্গমহিলা ভ্রমণ সাহিত্যেটিরসম্পর্কেজ্ঞান লাভ করেছে শিক্ষার্থীরা।
- রবীন্দ্রনাথ ঠাকুরের ভ্রমণ সাহিত্য 'য়ুরোপ প্রবাসীর পত্র'এই রচনাটির মধ্য দিয়ে ব্যক্তিরবীন্দ্রনাথেরবিভিন্নভাবনাচিন্তাসম্পর্কেবিস্তৃতজেনেছে।

- সৈয়দমুজতবাজাআলীরদেশে-বিদেশেবাংলাসাহিত্যেরএকঅমরসৃষ্টি।
শিক্ষার্থীরাএইরচনাটিপাঠেরমাধ্যমেসৈয়দমুজতবাজাআলীরবর্ণনাওঅনুভূতিকেবুঝতেসমর্থহয়েছে।
- নবনীতাদেবসেনেরহেপূর্ণ,
তবচরণেরকাছেরচনাটিরসম্পর্কেজানারপাশাপাশিছাত্রছাত্রীরালেখিকাররচনাটিসম্পর্কিতনানানদিকউন্মোচিতকরতেসক্ষমহয়েছে।

Discipline Specific Elective : DSE 1: মধ্যযুগেরসাহিত্যপাঠ(BNGADSE01T)

Learning Outcome

- মধ্যযুগেরপাঠসম্পর্কিতএকবিস্তৃতজ্ঞানলাভে সমর্থ হয়েছে শিক্ষার্থীরা।
- কৃতিবাসঅনুদিতরামায়ণেরসকলকাণ্ডজানারপাশাপাশিঅরণ্যকাণ্ডওলঙ্কাকাণ্ডসম্পর্কেবিশদেজ্ঞানলাভকরেছে।
- মনসামঙ্গলের
স্বরূপওবৈশিষ্ট্যজানারপাশাপাশিবিপ্রদাসপিপিলাইএরমনসামঙ্গলেরবিষয়বস্তুসম্পর্কেজেনেছে।
 - দ্বিজমাধবেরমঙ্গলচন্দ্রীরগীতরচনাটিরপ্রথমপালাথেকেপঞ্চমপালাপর্যন্তবিস্তৃতজ্ঞানলাভকরেছেছাত্র-ছাত্রীরা।
 - ভারতচন্দ্ররায়গুণাকারএরঅন্নদামঙ্গলসম্পর্কেজ্ঞানলাভকরারপাশাপাশিএইরচনাটিরপ্রথমখণ্ডপাঠ্যভাসেরমধ্যেদিয়েকবিরকবিপ্রতিভাকেজানতেসক্ষমহয়েছে।

Discipline specific Elective : DSE 2 বাংলাদ্যুপ্রবন্ধপাঠ (BNGADSE02T)

Learning Outcome

- বিবিধরচয়িতারনানাবিধরচনাপাঠেরমধ্যেদিয়েবাংলাদ্যুপ্রবন্ধরচনারসম্পর্কিতএকবিস্তৃতধারনালাভসক্ষমহয়েছেশিক্ষার্থীরা।
 - 'মুচিরামগুড়েরজীবনচরিত' এরবিষয়বস্তুজানারপাশাপাশিপ্রাবন্ধিকবঙ্কিমচন্দ্রচট্টোপাধ্যায়েরলেখকস্বত্তাকেবুঝতেসক্ষমহয়েছেছাত্র-ছাত্রীরা।
 - বাংলাদ্যুপ্রবন্ধসাহিত্যেস্বামীবিবেকানন্দেরপ্রভাবকতখানি, সেসম্পর্কেজেনেছেসকলে।
 - 'প্রাচ্যওপাশ্চাত্য'রচনাটিপাঠেরমধ্যেদিয়েছাত্র-ছাত্রীরালেখকেরভাবনাঅনুযায়ীপ্রাচ্যওপাশ্চাত্যসম্পর্কেযথাযথধারণালাভকরেছে।
 - প্রাবন্ধিকরবীন্দ্রনাথেরবিবিধদৃষ্টিকোণবুঝতেসক্ষমহয়েছেশিক্ষার্থীরা।পাশাপাশিবাংলাসাহিত্যেরঅমরসৃষ্টি'পঞ্চভূত' - এইপ্রবন্ধটিরনির্বাচিত১০টিপ্রবন্ধপাঠেরমধ্যেদিয়েরবীন্দ্রনাথেরনানাবিধবিষয়ভাবনাকেজানতেওবুঝতেপেরেছেশিক্ষার্থীরা।
 - বুদ্ধদেববসুরপ্রবন্ধসংগ্রহেরনির্বাচিতদশটিপ্রবন্ধপাঠেরমাধ্যমেপ্রাবন্ধিকবুদ্ধদেববসুরবিবিধভাবনাসম্পর্কেজানতেসক্ষমহয়েছেসকলে।

Discipline specific Elective : DSE 4 বাংলা নাটক ও নাট্যভাবনা (BNGADSE04T)

Learning Outcome

- বাংলা নাটক ও নাট্যভাবনা সম্পর্কিত বিস্তৃত জ্ঞানলাভে সমর্থ হয়েছে শিক্ষার্থীরা।
- শম্ভুমিত্রেয় নাট্যভাবনা সন্মার্গ -
সপর্যায় নির্বাচিত ১০টি প্রবন্ধ পাঠ্যভাসের মধ্যে দিয়ে অভিনেতা-
প্রাবন্ধিক শম্ভুমিত্রেয় নানা বিধ ভাবনাকে জানতে সক্ষম হয়েছে ছাত্র-ছাত্রীরা।
- দ্বিজেন্দ্রলাল রায়ের 'চন্দ্রগুপ্ত'
বাংলা সাহিত্যের এক কালজয়ী নাটক। এই নাটকটির বিষয়বস্তু জানার পাশাপাশি ছাত্র-
ছাত্রীরা নাটকটিতে ঐতিহাসিক উপাদান কতখানি লক্ষিত হয়েছে,
সে সম্পর্কে বিশদে জ্ঞান লাভ করেছে।
- উৎপল দত্তের 'ফেরারী ফৌজ' নাটকটির বিষয়বস্তু রচনার পাশাপাশি নাটকটি
বাংলা নাট্যসাহিত্যে কতখানি প্রভাব বিস্তার করেছে সে সম্পর্কে যথাযথ
জেনেছে শিক্ষার্থীরা।
- রুদ্র প্রসাদ চক্রবর্তী ফুল্লকেতুর পালার বিষয়বস্তু সম্পর্কে বিস্তারিত জানতে
সমর্থ হয়েছে শিক্ষার্থীরা। পাশাপাশি বাংলা নাট্য সাহিত্যে নাট্যকারের অবদান
সম্পর্কে অবগত হয়েছে সকলে।

**Discipline specific Elective : DSE 5 বাংলা কথাসাহিত্য: মন্বন্তর, দাঙ্গা ও দেশভাগ
(BNGADSE05T)**

Learning Outcome

- বাংলা কথাসাহিত্যে মন্বন্তর, দাঙ্গা ও দেশভাগ কীভাবে এক বিরাট জায়গা
করে নিয়েছে, সে সম্পর্কে বিশদে জেনেছে ছাত্রছাত্রীরা।
- বিভূতিভূষণের 'অশনিসংকেত' একটি কালজয়ী উপন্যাস। এই উপন্যাসের
ঔপন্যাসিক কেমন করে বাস্তবকে ঐকেছেন তা বুঝতে সমর্থ হয়েছে সকলে।
- মন্বন্তর এর প্রভাবে মানুষের যে হাহাকার সে সম্পর্কে জ্ঞান লাভ করেছে
শিক্ষার্থীরা।
- দেশভাগ ভারতবর্ষের ইতিহাসের একটি গুরুত্বপূর্ণ অধ্যায়। দেশভাগের যন্ত্রণা নিয়ে মানুষ
কীভাবে পরিবার ছেড়েছে, সেই যন্ত্রণাদগ্ধ দিককে ফুটিয়ে তুলেছেন ঔপন্যাসিক হাসান আ
জিজুলতার 'আগুন পাখি' উপন্যাসে। শিক্ষার্থীরা সেই যন্ত্রণাদগ্ধ বাস্তবকে অনুধাবন কর
তে সমর্থ হয়েছে।
- মন্বন্তর, দাঙ্গা, দেশভাগ এই রূপনানান বাস্তব রূপ ফুটে উঠেছে বিবিধ কথাকারের
বিভিন্ন ছোট গল্পে।
বিষয়বৈচিত্র্য সকলেই যেন বাংলা কথাসাহিত্যকে সুদৃঢ় করেছেন নিজের মত করে। শিক্ষা
ার্থীরা দশজন কথাকারের নানান দৃষ্টিভঙ্গি নিয়ে রচিত দশটি ছোট গল্পের বিষয়স্বরূপে একা
ত্মহতে সক্ষম হয়েছে।

LEARNING OUTCOME

General

এই কোর্সটির সাফল্য পূর্ণ সমাপ্তির দ্বারা ছাত্র-ছাত্রীরা নিম্নলিখিত বিষয়ে দক্ষতা অর্জন করেছে

Discipline Specific core course DSC1A (BNGGCOR01T) & Generic Elective (GE1) for another honours subject (BNGHGEC01T)

বাংলা সাহিত্য এবং বাঙালির সংস্কৃতি চর্চার ইতিহাস

Learning Outcome

- বাংলা সাহিত্যের আদি পর্বে বৌদ্ধ ধর্ম ও বৌদ্ধ সংস্কৃতি চর্চা এবং বিবর্তনের ইতিহাস সম্পর্কে জ্ঞাত হয়েছে।
- বাংলা সাহিত্যের উদ্ভবের ইতিহাস ও সাহিত্যিক নিদর্শন সম্পর্কে জেনেছে।
- বাংলা সাহিত্যে চর্যাপদ ও সহজিয়া বৌদ্ধ দের প্রভাব সম্পর্কে জেনেছে।
- আর্ঘ্য অনাৰ্ঘ্য সংস্কৃতি জানার পাশাপাশি উভয়ের সমন্বয়ের ইতিহাস সম্পর্কে ধারণা লাভ করেছে।
- নাথসাহিত্য ও সংস্কৃতি চর্চার ইতিহাস সম্পর্কে জানতে সমর্থ হয়েছে।
- মধ্যযুগের নানাপ্রকার পদাবলী সাহিত্য সম্পর্কে জেনেছে। বৈষ্ণবপদাবলী ও শাক্তপদাবলী সম্পর্কে বিস্তারিত জ্ঞান লাভ করেছে।
- অবক্ষয়িত যুগে বাঙালির কবিগান, টপ্পা, আখড়াই, হাফ -আখড়াই, খেউড়প্রভৃতি গানের চর্চার ইতিহাস সম্পর্কে ধারাবাহিকভাবে জেনেছে।
- দেশোয়ালি এই গানগুলির চর্চার পাশাপাশি গানগুলির সামাজিক ফলশ্রুতি সম্পর্কে অবগত হয়েছে শিক্ষার্থীরা।

Discipline Specific Core Course DSC1B (BNGGCOR02T) & Generic Elective (GE2) for another honours subject (BNGHGEC02T)

বাংলাভাষার ইতিহাস ও ভাষান্তর

Learning Outcome

- প্রাচীন ভারতীয় আর্ঘ্য ভাষা থেকে আধুনিক ভারতীয় আর্ঘ্য ভাষার বিবর্তন সম্পর্কে জ্ঞান লাভ করেছে শিক্ষার্থীরা।
- বাংলা ভাষার উদ্ভব সহ প্রাচীন, আদি-মধ্য ও অন্ত্য-মধ্য বাংলাভাষার ধনিতাত্ত্বিক বৈশিষ্ট্য ও রূপ তাত্ত্বিক বৈশিষ্ট্য সম্পর্কে ধারণা লাভ করেছে ছাত্র-ছাত্রীরা।
- বাংলাভাষার ৫ প্রকার উপভাষা সম্পর্কে বিশদে জেনেছে শিক্ষার্থীরা।
- বাংলাধ্বনি পরিবর্তনের রীতি ও প্রকৃতি সম্পর্কে জেনেছে।
- শব্দার্থ পরিবর্তনের বিবিধ ধারা প্রসঙ্গে জেনেছে ছাত্র-ছাত্রীরা।
- রোমান হরফের পরিচয় সম্পর্কে বিস্তারিত ধারণা লাভের পর রোমান হরফ লিপ্যন্তরের পদ্ধতি শিখেছে শিক্ষার্থীরা।
- আন্তর্জাতিক ধ্বনিমূলক বর্ণমালার পরিচয় সম্পর্কে অবগত হয়েছে এবং আন্তর্জাতিক ধ্বনিমূলক বর্ণমালায় লিপ্যন্তর করতে সক্ষম হয়েছে শিক্ষার্থীরা।

Discipline specific core course DSC1C (BNGGCOR03T) & Generic Elective GE3 for another subject honours students (BNGHGEC03T)

জীবনী সাহিত্য

Learning Outcome

- জীবনীসাহিত্যের সংজ্ঞা, স্বরূপ ও শ্রেণিসংক্রান্ত ধারণাসম্পর্কে শিক্ষার্থীরা বিশদে জানতে সক্ষম হয়েছে।
- স্বামীজীকে যে রূপে দেখিয়েছি গ্রন্থটির বিষয়বস্তু জানার পাশাপাশি ছাত্র-ছাত্রীরা এটা জানতে সক্ষম হয়েছে যে ভগিনী নিবেদিতার চোখে স্বামীজীকে মন ছিলেন।
- শিবনাথ শাস্ত্রীর 'আত্মচরিত' বাংলা সাহিত্যের একটি অতি উল্লেখযোগ্য জীবনী সাহিত্য। গ্রন্থটি পাঠের মধ্যে দিয়ে শিবনাথ শাস্ত্রীর লেখনী শৈলীর পরিচয় জানতে সক্ষম হয়েছে সকলে।
- সসত্যজিৎ রায়ের 'যখন ছোট ছিলাম' গ্রন্থটির মধ্যে দিয়ে লেখকের অতীত স্মৃতিচারণার একাধিক দিক সম্পর্কে অবগত হয়েছে ছাত্র-ছাত্রীরা।

Discipline Specific Core Course DSC1D (BNGGCOR04T) & Generic Elective GE4 for the another subject honours students (BNGHGEC04T) বাংলাশিশুওকিশোরসাহিত্য পাঠ

Learning Outcome

- বাংলাশিশুওকিশোরসাহিত্যের রচনার ধারাসম্পর্কে যথাযথভাবে জানতে সমর্থ হয়েছে শিক্ষার্থীরা।
- উপেন্দ্রকিশোর রায়চৌধুরীর 'টুনটুনির বই' বাংলাশিশুসাহিত্যের উল্লেখযোগ্য একটি গ্রন্থ। এই গ্রন্থটি পাঠের মাধ্যমে শিশুসাহিত্যিক উপেন্দ্রকিশোর রায়চৌধুরীর দক্ষতাসম্পর্কে অবগত হয়েছে ছাত্র-ছাত্রীরা।
- অবনীন্দ্রনাথ ঠাকুরের রাজকাহিনী অপর একটি উল্লেখযোগ্য গ্রন্থ। এই গ্রন্থটি পাঠের মাধ্যমে ছাত্র-ছাত্রীরা অবনীন্দ্রনাথ ঠাকুরের রচনাসম্পর্কে সম্যক ধারণা লাভ করেছে।
- লীলামজুমদারের পদীপিসির বর্মী বাক্স গল্পটির বিষয়বস্তু সম্পর্কে অবগত হয়েছে শিক্ষার্থীরা। পাশাপাশি তার লেখিকার সেই সকল ক্ষমতাগুলিকে চিহ্নিত করতে সক্ষম হয়েছে কোন কোন সাহিত্য প্রতিভা থাকার জন্য লীলামজুমদারের নাম বাংলাশিশুওকিশোরসাহিত্য পাঠে একটি উজ্জ্বল জ্যোতিষ্কের ন্যায় বিরাজমান।

Discipline specific Core course DSC2C(BNGLCOR01T) উনিশশতকের গদ্য, কাব্যকবিতা

Learning Outcome

- উনিশশতকের গদ্যের ইতিহাস সংক্রান্ত জ্ঞান লাভে সমর্থ হয়েছে শিক্ষার্থীরা।
- উনিশশতকের গদ্যের পাশাপাশি সাময়িক পত্রের উদ্ভব ও ক্রমবিকাশ সংক্রান্ত ধারণা লাভে সক্ষম হয়েছে ছাত্র-ছাত্রীরা।
- কালীপ্রসন্নসিংহের 'হুতোমপেঁচারনকশা' গ্রন্থটির বিষয়বস্তু জানার পাশাপাশি সকলেনক্সাধর্মী রচনায় কালীপ্রসন্নসিংহ কতখানি পারদর্শী, তা বুঝতে সমর্থ হয়েছে।
- উনিশশতকের কবি ও কাব্যের পরিচয় সম্পর্কে যথাযথ ধারণা লাভ করেছে ছাত্র-ছাত্রীরা।
- চতুর্দশ পদীকবিতার স্বরূপ ও ইতিহাস সম্পর্কে সম্যক ধারণা জন্মেছে ছাত্র-ছাত্রীদের।
- নির্বাচিত ৫টি চতুর্দশ পদীকবিতা পাঠের মধ্যে দিয়ে চতুর্দশ পদীকবিতার রচনায় মধুকবিরকৃতিত্ব সম্পর্কে জানতে সক্ষম হয়েছে ছাত্র-ছাত্রীরা।

Discipline Specific Core Course DSC 2D (BNGLCOR2T) বিশশতকের নাটক ও কথাসাহিত্য

Learning Outcome

- বিশশতকেরনাটকেরপাশাপাশিকথাসাহিত্যসংক্রান্তধারণালাভেসমর্থহয়েছেশিক্ষার্থীরা।
- পঞ্চাঙ্কনাটকেরবিবিধলক্ষণকেবোঝারপাশাপাশিনূরজাহানযেএকটিযথাযথপঞ্চাঙ্কনাটকতাবুঝতেসক্ষমহয়েছেছাত্র-ছাত্রীরা।
- 'নূরজাহান'
নাটকেরবিষয়বস্তুজানারপাশাপাশিএইনাটকটিযেসম্পূর্ণভাবেএকটিনাটকতাবুঝতেসক্ষমহয়েছেসকলে।
- বিশশতকেরকথাসাহিত্যেরইতিহাসসম্পর্কেবিস্তৃতধারণালাভকরেছে।
- বিশশতকেরকথাসাহিত্যেরবীন্দ্রনাথেরগল্পগুচ্ছেরনির্বাচিতকয়েকটিগল্পপাঠেরমাধ্যমেগল্পরচনায়রবীন্দ্রনাথেরবিষয়বৈচিত্র্যসম্পর্কেঅবগতহয়েছে।
- তারশঙ্করের'কবি'উপন্যাসেরবিষয়বস্তুজানারপাশাপাশিলেখকেরউপন্যাসশৈলীবুঝতেসক্ষমহয়েছেশিক্ষার্থীরা।

Discipline Specific Elective DSE1B(BNGGDSE02T) বাংলাকাব্যওকবিতা

Learning Outcome

- বাংলাকাব্যওকবিতারবিষয়বৈচিত্র্যসম্পর্কেধারণালাভেসমর্থহয়েছেছাত্র-ছাত্রীরা।
- মধুসূদনদত্তের
'বীরাঙ্গনা' কাব্যগ্রন্থেরনির্বাচিতকবিতাপাঠেরমধ্যেদিয়েশিক্ষার্থীরাবুঝতেসমর্থহয়েছে,
মধুকবিরকাব্যনির্মাণেকীভাবেনারীবীরাঙ্গনাহয়েউঠেছেন।
- রবীন্দ্রনাথের'পুনশ্চ' কাব্যগ্রন্থেরনির্বাচিতকবিতাপাঠেরমধ্যেদিয়েরবীন্দ্রকবিতারবিষয়বৈচিত্র্যসম্পর্কেসম্যকধারণালাভকরেছেসকলে।
- নজরুলইসলামের'সঞ্চিতা' কাব্যগ্রন্থেরনানাবিধকবিতাপাঠেরমাধ্যমেছাত্র-ছাত্রীরানজরুলেরকবিতারবিষয়বৈচিত্র্যজানারপাশাপাশিকবিনজরুলেরকাব্যপ্রতিভারনানাবিধিকসম্পর্কেজানতেপেরেছে।
- জীবনানন্দদাশের'রূপসীবাংলা' কাব্যগ্রন্থের নির্বাচিত কবিতা পাঠের মাধ্যমে কবির চিত্রকল্পের প্রয়োগ সংক্রান্ত ধারণা লাভে সমর্থ হয়েছে।
- কবিরএকাধিককবিতাপাঠেরমধ্যেদিয়েকবিরবহুবিধবিষয়ভাবনাসম্পর্কেঅবগতহয়েছেছাত্র-ছাত্রীরা।

Discipline specific Elective DSE1D (BNGGDSE04T) বাংলানাটকওপ্রহসন

Learning Outcome

- প্রহসনসংক্রান্ত জ্ঞানলাভেসমর্থ হয়েছে সকল ছাত্র-ছাত্রী।
- দীনবন্ধু মিত্রের 'সধবার একাদশী'ও জ্যোতিরিন্দ্রনাথ ঠাকুরের 'এমন কর্ম আর করব না' প্রহসন দুটি পাঠের মাধ্যমে প্রহসন সংক্রান্ত জ্ঞানলাভেসক্ষম হয়ে উঠেছে শিক্ষার্থীরা।
- গিরিশচন্দ্র ঘোষেরসিরাজদৌলা নাটকের বিষয়বস্তু জানার পাশাপাশি নাট্যকারের নাট্য কৃতিত্ব সম্পর্কে যথাযথভাবে জেনেছে।
- রবীন্দ্রনাথ ঠাকুরের 'চণ্ডালিকা' বাংলা সাহিত্যের একটি উল্লেখযোগ্য নাটক। বিষয়বস্তু জানার সঙ্গে সঙ্গে সেই নাটকটি কেন বিশেষভাবে বাংলা সাহিত্যে উল্লেখযোগ্য স্থান অধিকার করে আছে তা বুঝতে সমর্থ হয়েছে শিক্ষার্থীরা।
- মন্থথরায়ের'কারাগার'নাটকেরবিষয়বস্তুজেনেছেছাত্র-ছাত্রীরা।

- নাটকটিতে কতখানি পৌরাণিক নাটকের বৈশিষ্ট্য ধরা পড়েছে, সে সম্পর্কে ধারণা লাভ করে ছেসকলে।

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