

WEST BENGAL STATE UNIVERSITY

SOCIOLOGY MINOR NEP SYLLABUS

Department of Sociology

Undergraduate Syllabus

MINOR

Paper 1 (MA-1)

Semester – I Non-Lab Based Course)

Minor Discipline

Credits – 5 (75 Hours)

INTRODUCING SOCIOLOGY

1. Sociology: The Discipline (15hrs)

1.1 Definition and Scope

1.2 Relationship with Anthropology and History

2. Basic Concepts (45hrs)

2.1 Society; social interaction; community; association; institution; culture; cultural lag; social structure; social system; social action; status and role; role conflict; role set; norms and values; folkways and mores; conformity and deviance; law and customs;

2.2 Socialization: Concept; Processes and Agencies, nature-nurture debate

2.3 Social Processes: Integrative and Disintegrative

2.4 Social Control: Types and Agencies

2.5. Social Groups: Concept, Types

2.6 Social Stratification: Concept; Forms, Social Mobility

Reading References:

- Gisbert, P. 2010. Fundamentals of Sociology. New Delhi: Orient BlackSwan.
- Alex, Inkeles. 1964. What is Sociology? An Introduction to the Discipline and Profession. London: Prentice Hall.
- Ginsberg, Morris. 1955. Sociology. London: Oxford University Press.
- Maclver, R.M. and Page, C.H. 1952. Society: An Introductory Analysis. London: Macmillan & Co. Ltd.
- Anthony Giddens. 2013. Sociology (Seventh Edition).
- Bottomore, T.B. 1962. Sociology. London: George Allen and Unwin.
- Fulcher, James, and John Scott. 2007. Sociology (Third Ed). Oxford: Oxford University Press.
- Haralambos, M. and Holborn, M. 2013. Sociology: Themes and Perspectives. New York: Harper Collins Publishers Limited.
- Henslin, James M., et al. 2015. Sociology: A down to earth approach. AU: Pearson Higher Education.
- Jayaram, N. 1987. Introductory Sociology. New Delhi: Macmillan.
- Macionis, John. 1996. Sociology. New Jersey: Prentice Hall.
- McIntyre, Lisa J. 2011. The Practical Sceptic: Core Concepts in sociology. New York: McGraw-Hill
- Sharma, K. L. 2006. Social Stratification and Mobility. Jaipur: Rawat Publication

Undergraduate Syllabus
MINOR (Non-Lab Based Course)
Minor Discipline Paper 2 (MA-2)
Semester – II
Credits – 5 (75 Hours)
INTRODUCING INDIAN SOCIETY – I

1. India: Unity and Diversity (10 hrs.)
2. Basic Social Institutions (25 hrs.)
 - 2.1 Caste: Concept, features, and critique
 - 2.2 Family: Traditional Joint Family and its disintegration debate
 - 2.3. Village: Village solidarity, Agrarian Class structure
3. Contemporary social issues and mobilizations (25 hrs.)
 - 3.1 Farmers’ movement
 - 3.2 Dalit movement
 - 3.3 Women’s movement

Reading References:

- Dube, S.C. 2005. Indian Society. BharatiyaSamaj (in Bengali). New Delhi: National Book Trust.
- Ghurye, G.S. 2008. Caste and Race in India. Bombay: Popular Prakashan
- Srinvas, M. N. 1987. The Dominant Caste and Other Essays, Delhi: Oxford University Press, Pp.20-59
- Srinivas, M.N. 1966. Social Change in Modern India. Bombay: Allied Publishers.
- Mencher, J. 1991. ‘The Caste System Upside Down,’ in D. Gupta (ed.), Social Stratification. Delhi: Oxford University Press: 93-109

- Karve, I. 1953. 'Introduction' in Kinship Organization in India. Bombay Asia Publishing House, pp. 8-14
- Mandelbaum, D. G. 1948. 'The Family in India, 'Southwestern Journal of Anthropology, 4(2), 123–139.
- Shah, A. M. 1968. 'Changes in the Indian Family: An Examination of Some Assumptions. 'Economic and Political Weekly, Vol. 3, no. 1/2: 127–34
- Mandelbaum, D.G. 1970. Society in India. Bombay: Popular Prakashan.
- Dhanagare, D.N., 1991, 'The Model of Agrarian Classes in India, in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp. 271-275
- Shah, G. 2004. Social Movements in India: A Review of Literature. New Delhi: Sage Publications
- Social Movement (P-14). E-PG Pathshala. Source:
<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=sP9KhysDemvbqPHPOAmaYw==>

Credit Distribution for Minor Courses:

Credit Distribution for each course: Lecture (4) = 60 hours

Tutorial (1) = 15 hours

Total: 5 Credits = 75 hours

Minor Discipline Paper 3

Credits – 5 (75 Hours)

SOCIOLOGICAL THEORY

PAPER CODE – SOCMIN303T

Course Objective:

The course aims to provide a general introduction to sociological theories, classical as well as contemporary. Highlighting the plurality of sociological perspectives, it attempts to acquaint the students with some of the major theoretical orientations in Sociology.

Course Outline:

1. Plurality of Sociological Perspective (10hrs.)

2. Functionalism (20hrs.)

2.1 Analytical Functionalism: Talcott Parsons

2.2 Empirical Functionalism: Robert K. Merton

3. Conflict Perspective (10hrs.)

3.1 Ralf Dahrendorf

3.2. Lewis Coser

4. Interactionism (10hrs.)

4.1 G.H. Mead

4.2 Herbert Blumer

5. Feminist Perspective (10hrs)

5.1 Liberal feminism

5.2 Radical feminism

5.3 Marxist feminism

Reading Reference:

- Baert, P. &Carreira da Silva, F. 2010. Social Theory in the Twentieth Century and

Beyond. Cambridge: Polity Press.

- Bottomore, T. & Nisbet, R. 2004. A History of Sociological Analysis. Jaipur: Rawat Publications.
- Bottomore, T. 2002. The Frankfurt School and its Critics. London: Routledge
- Collins, R. 1994. Four Sociological Traditions. New York: Oxford University Press.
- Ritzer, G. 2021. Modern Sociological Theory. Jaipur: Rawat Publications.
- Seidman, S. 2011. Contested Knowledge: Social Theory Today. Singapore: WileyBlackwell
- Thompson, K. & Tunstall, J. 1989. Sociological Perspectives: Selected Readings. London: Penguin Books Ltd.
- Turner, J. 1995. The Structure of Sociological Theory. Jaipur: Rawat Publications
- Wallace, A. R. & Wolf, A. 1990. Contemporary Sociological Theory: Expanding the Classical Tradition. New Delhi: PHI Learning.
- Humm, M. 1995. The Dictionary of Feminist Theory. Edinburgh: Edinburgh University Press.
- Tong, R. 2009. Feminist Thought: A More Comprehensive Introduction. Colorado: Westview Press.

Semester – IV
MINOR (Non-Lab Based Course)
Minor Discipline Paper 4
Credits – 5 (75 Hours)
GENDER AND SOCIETY
PAPER CODE – SOCMIN404T

Course Objective:

The course introduces gender as a critical sociological lens of enquiry in relation to various social fields. It also interrogates the categories of gender, sex, and sexuality.

Course Outline:

1. Gender as a Social Construct (30hrs.)

1.1. Gender, Sex, Sexuality

1.2. Production of Masculinity and Femininity

2. Differences and Inequalities (20 hrs.)

2.1 Gender and Class

2.2 Gender and Caste

3. Resistance and Movements (10 hrs.)

3.1 Women's Movement in India

Reading References:

☞ Eckert, P.& Sally McConnell-Ginet. 2003. "Sex and Gender" in Language and Gender. Cambridge: Cambridge University Press. Pp. 10-15

☞ Ortner Sherry, B. 1974. "Is male to female as nature is to culture?" In M.Z. Rosaldo and L. Lamphere (eds.) Women, Culture, and Society. Stanford: Stanford University Press. Pp. 67- 87

- ☐ Halberstam, J. 1998. "An Introduction to Female Masculinity: Masculinity without Men" in *Female Masculinity*. London: Duke University Press (Also Delhi: Zubaan 2012 Reprint) (pp. 1-43).
- ☐ Walby, S. 2002. "Gender, Class and Stratification: Towards a new approach" in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*. London: Routledge (pp. 93-96).
- ☐ Dube, L. 1996 "Caste and Women" in M.N. Srinivas (ed.) *Caste: Its Twentieth Century Avatar*, New Delhi: Penguin (pp. 1-27).
- ☐ Kumar, R. 1999. "From Chipko to Sati: The Contemporary Indian Women's Movement" In Nivedita Menon (ed.) *Gender and Politics in India*. New Delhi: Oxford University Press [pp. 342-369].
- ☐ Sen Chaudhuri, R. "Women's Movement" in B.Ghosh (ed.) *Social Movements: Concepts, Experiences, and Concerns*. New Delhi: Sage Publications [pp. 209-228]

SOCIAL STRATIFICATION
PAPER CODE – SOCMIN505T

Course Objective:

This course introduces students to Sociological Study of Social Inequalities. It assists them to grasp the diverse nature and forms of stratification in various societies. It acquaints students with principal theoretical perspectives on stratification and the interaction of diverse forms of social inequalities.

Course Outline:

1. Introducing Social Stratification: Forms and Consequences (10 hrs.)
2. Social Mobility: Concept and Types (5 hrs.)
3. Theories of Stratification (30 hrs.)
 - 3.1. Karl Marx: Class
 - 3.2. Functionalism: Kingsley Davis and Wilbert E. Moore, Tumin's Critique
 - 3.3. Max Weber: Class, Status and Power
4. Feminism and Gendered Stratification (15 hrs.)

Reading References:

Bottomore, T.B. 1962. *Sociology: A Guide to Problems and Literature*. London: George Allen and Unwin Ltd.

Tumin, M.M. 1967. *Social Stratification*. New Jersey: PHI

McLellan, D. 1995. *The Thought of Karl Marx*. London: Papermac, Part 2. Chapter 6. Class, pp. 182–194

Davis, K., & Wilbert E. Moore. 1945. "Some Principles of Stratification." *American Sociological Review*, Vol. 10, No. 2, 1945, pp. 242–49

Tumin, M. M. 1953. "Some Principles of Stratification: A Critical Analysis", *American Sociological Review* 18.4 (1953): 387–394

Weber, M., Hans Heinrich Gerth, and C. Wright Mills. 1946. From Max Weber. New York: Oxford University Press, Chapter VII, Class, Status, Party. Pp. 180–195

Bendix R. 1974. 'Inequality and Social Structure: Comparison of Marx and Weber' American Sociological Review, Vol. 39, No. 2 (Apr., 1974), pp. 149–161

Biton, T. et.al. 1987. "Marx's theory of property relations and Weber's theory of market relations" in Introductory Sociology. London: Macmillan. Pp. 142–146

Bailey F.G. 1963. 'Closed Social Stratification in India', European Journal of Sociology Vol. 4, No. 1 pp. 107–124

Jain, R. K. 1996. 'Hierarchy, Hegemony and Dominance: Politics of Ethnicity in Uttar Pradesh, 1995' Economic and Political Weekly, Vol. 31, No. 4, pp. 215–223

Acker, J. 1973. 'Women and Social Stratification: A Case of Intellectual Sexism'. American Journal of Sociology 78.4, Pp. 936–944

Semester – VI
Minor Discipline Paper 6
Credits – 5 (75 Hours)
SOCIAL RESEARCH METHODS
PAPER CODE – SOCMIN606T

Course Objective:

This course provides a comprehensive introduction to the logic and practice of social inquiry, balancing theoretical understanding with practical application. The primary objective is to equip students with the methodological foundation required to conduct systematic, ethical, and rigorous sociological research.

Course Outline:

1. Social Research (35hrs.)

1.1 What is Sociological Research?

1.2. Steps of Social Research

1.3 Types of Research: Pure and Applied, Quantitative and Qualitative, Exploratory and Experimental

2. Methods of Data Collection (25hrs.)

2.1 Survey Methods: Sampling, Questionnaire, and Interview

2.2 Observation: Participant and non-participant

Reading References:

- Babbie, Earl. 2009. The Practice of Social Research. Wadsworth Cengage

- Kothari, C. R. 2004. Research Methodology, New Delhi: New Age International
- Bryman, A. 2004. Quantity and Quality in Social Research, New York: Routledge.
Chapters 2 & 3
- “Exploratory Research” in Jupp, V. (ed.). 2006. The Sage Dictionary of Social Research Methods. London: Sage Publications. Pp. 110-111
- Bailey, K. 1994. Methods of social research. Simon and Schuster, 4th ed. New York: The Free Press.
- Goode, W. E. & P. K. Hatt. 1952. Methods in Social Research. New York: McGraw Hill

Department of Sociology
Undergraduate Syllabus
Multidisciplinary Course (MDC)
Credits – 3 (45 Hours)
INITIATING SOCIOLOGY

1. What is Sociology? (5hrs)
2. Sociology and Common Sense (10hrs)
3. Know your society: Society and Social Institution, Community, Association, Folkways and Mores, Values and Norms, Social Groups: Primary and Secondary, In-group and Out-group (15hrs)
4. Social Processes: Assimilation, Accommodation, Cooperation, Competition and Conflict (15 hrs)

Reading References:

- Gisbert, P. 2010. Fundamentals of Sociology. New Delhi: Orient BlackSwan.
- Bauman, Z. and May, T. 1990. Sociology and Common Sense. In 'Thinking Sociologically' Oxford: Basil Blackwell Publishers Limited, pp. 5-11
- Maclver, R.M. and Page, C.H. 1952. Society: An Introductory Analysis. London: Macmillan & Co. Ltd.

Credit Distribution for Multidisciplinary Courses:

Credit Distribution for each course: Lecture (3 credits) = 45 hours

Suggested Evaluation Pattern

Presentation (ppt and/or oral), Poster Presentation, Home assignment (essay), Written Examination (MCQ and/or Descriptive)



Department of Sociology

Undergraduate Syllabus

SEC (Non-Lab Based Course)

Skill Enhancement Course (SE-1)

Semester – I

Credits – 3 (45 Hours)

DEVELOPMENT OF SOCIAL RESEARCH SKILLS

1. The Nature of Social Research:

1.1 The concepts of social research

1.2 Quantitative and qualitative social research

1.3 Mixed method

2. Using Series of Numbers to do social research

2.1 The levels of measurement

- The nominal level

- The ordinal level
- The interval level
- The Ratio level
- Relationship between the levels

3. Further Measurement Issues

3.1 Sources and Types of data: Primary and secondary

3.2 Census and sample survey: fundamental differences

3.3 Description of data: Tabulation and graphical presentation

3.4 Graphical representation of data through MS Excel

Reading Reference:

- Babbie, Earl. 2009. The Practice of Social Research. Wadsworth Cengage.
- Goode, W. E., and P. K. Hatt. 1952. Methods in Social Research. New York: McGraw Hill.
- M.S. Lewis-Beck, A. Bryman, and T.F. Liao (ed.). 2004. The SAGE Encyclopaedia of Social Science Research Methods. London: Sage Publications
- Kothari, C.R. 2004. Research Methodology: Methods and Techniques. New Delhi: New Age International (P) Limited

Department of Sociology
Undergraduate Syllabus
SEC (Non-Lab Based Course)
Skill Enhancement Course (SE-2)
Semester – II
Credits - 3
GENDER SENSITIZATION

1. Gender as a Social Construct (25 hrs.)

1.1 Basic concepts: Gender, Sex, Sexuality, Patriarchy

1.2 Gender Socialization, Gender Roles, and Stereotyping

1.3 Sexual Identities: Heterosexual, Bisexual, Lesbian and Homosexual, Transgender, Transvestite, Hijra, Koti

2. Gender, Power, and Resistance (20 hrs.)

2.1 Violence against Women

2.2 Women's and LGBTQ Movements in India

Reading References:

- Bhasin, Kamala. 1993. What is Patriarchy? New Delhi: Kali for Women.
- Bhasin, Kamala. 2000. Understanding gender; New Delhi: Kali for women
- Rege, Sharmila. (ed). 2003. Sociology of Gender: The Challenge of Feminist Sociological Knowledge. New Delhi: Sage.
- Desai, Neera, and M. Krishnaraj, 1987, Women and Society in India, Delhi, Ajhanta
- Forbes, G. 1998, Women in Modern India, New Delhi, Cambridge University press
- Ghadially, Rehana (ed) , 1988, Women in India Society, New Delhi, Sage
- Menon, Nivedita (ed.). 1999. Gender and Politics in India. New Delhi: Oxford University Press.
- Gandhi, N. And N. Shah, 1992, The issues at Stake, Theory and Practice in the Contemporary Women 's Movement in India, New Delhi, Kali for Women.

Credit Distribution for each SEC Course: Lecture (3 credits) = 45 hours

Suggested Evaluation Pattern

Presentation (ppt and/or oral), Poster Presentation, Home assignment (essay), Written Examination (MCQ and/or Descriptive)

Semester – III

Skill Enhancement Course (SE-3)

Credits – 3 (45 hours)

PRACTISING SOCIOLOGICAL RESEARCH

PAPER CODE – SOCHSE303M

Course Objective:

This course intends to attune the learners with the practical strategies of sociological research. Besides learning the different steps of sociological research, the students will acquire the necessary skills to carry out research and find out logical answers to their research questions.

Course Outline:

1. Steps of Sociological Research (15 hrs.)
2. Methods of Data Collection (30hrs.)
 - 2.1. Survey Methods: Sampling
 - 2.2 Questionnaire and Interview
 - 2.3 Observation: Participant and non-participant

Reading References:

- Kothari, C. R. 2004. Research Methodology, New Delhi: New Age International
- Bailey, K. 1994. Methods of social research. Simon and Schuster, 4th ed. The Free Press: New York.

- Goode, W. E. & Hatt, P.K. 1952. *Methods in Social Research*. New York: McGraw Hill.
- Moser, C.A. & Kalton, G. 1971. *Survey Methods in Social Investigation*. London:
Routledge